



## Inglés ¡Ya! Scope and Sequence

### Unit 1 – Getting Started

#### Episode 1 - Meeting People

- Life Skills/Functions
  - Greet others
  - Introduce self and others
  - Ask where someone is from
  - State place of origin
  - Spell first and last name
- U.S. Life & Culture
  - Recognize cities and states in the U.S.
  - Introduce oneself
- Grammar
  - Simple Present tense *be* – Affirmative statements
  - Subject pronouns
  - Contractions – pronoun + *be*
- Vocabulary – words & phrases
  - Alphabet
  - Greetings
  - Names
  - Cities, states, countries
- Pronunciation
  - vowels
- Clarification Strategy
  - *Please spell that.*
- Listening & Speaking
  - Listen for and state the letters of the alphabet
  - Spell one's name
  - Ask for and state one's name
  - Ask someone to spell one's name
  - Ask and answer questions about where someone is from
  - Introduce self and others
- Reading & Writing
  - Read and write the alphabet
  - Spell name of self and others
  - Read sentences with basic personal information
  - Read a short paragraph about personal information and answer comprehension questions
  - Write personal information sentences about self and others

- **CASAS Competencies Correlations**
  - 0.1.4 – Understand or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 0.2.1 – Respond appropriately to common personal information questions

## **Unit 1 – Getting Started**

### **Episode 2 –Personal Information**

- Life Skills/Functions
  - State, ask for and clarify personal information such as address and phone number
  - Identify items on a form including area code, zip code, social security number, signature, sign, telephone number, birth date
- U.S. Life & Culture
  - Fill out simple forms that ask for personal information
- Grammar
  - Simple Present tense *be* – negative statements
  - Contraction - *be* + not
- Vocabulary – words & phrases
  - Numbers 1 - 100
  - Personal information words, e.g. phone number, street, address
- Pronunciation
  - Contrasting numbers: *thirteen/thirty*
- Clarification Strategy
  - *Can you repeat that?*
- Listening & Speaking
  - Listen for and state numbers
  - Ask and answer questions about personal information such as addresses and phone numbers
- Reading & Writing
  - Read and write numbers
  - Read and write telephone phone numbers and addresses
  - Complete and sign simple forms that require personal information
  - Read and writes dates using the U.S. system – mm/dd/yy
  - Discriminate between *print* and *sign*
  - Identify abbreviations for states in the United States
  - Read a short paragraph about personal information and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.6 – Clarify or request clarification
  - 0.2.1 – Respond appropriately to common personal information questions
  - 0.2.2 – Complete a personal information form
  - 6.0.2 – Count and associate numbers with quantities including recognizing correct number sequencing

## Unit 1 – Getting Started

### Episode 3 – Money

- Life Skills/Functions
  - Identify U.S. money such as penny, nickel, dime
  - Ask how much something costs
  - State prices
- U.S. Life & Culture
  - State prices colloquially. *\$4.50 = four fifty*
  - Check the receipt in a restaurant to make sure it is correct
  - Let the waitress know if there is an error on the bill
- Grammar
  - Information questions with *How much?* and *be*
  - Short answers with *they're* and *it's*
  - Yes/no questions with *be*
  - Positive and negative short answers with *be*
  - Plurals of regular and irregular nouns
- Vocabulary – words & phrases
  - Singular and plural nouns – regular and irregular
  - Money words, e.g. dollars, cents, dime
  - Adjectives, e.g. *large/small, hot/cold*
- Pronunciation
  - Voiced and voiceless “s”
- Clarification Strategy
  - *How much?*
- Listening & Speaking
  - Ask and answer yes/no questions with *be*
  - Ask for, listen for and state prices of items
- Reading & Writing
  - Read a menu
  - Read an advertisement
  - Interpret a restaurant bill and receipt
  - Read a short paragraph about going to a restaurant and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.6 – Clarify or request clarification
  - 1.1.1 -- Read receipts
  - 1.1.6 -- Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)

## Unit 1 – Getting Started

### Episode 4 – Making Plans

- Life Skills/Functions
  - Ask for and tell time
  - Ask for and state dates

- Suggest a time and date for an event
- U.S. Life & Culture
  - Use a calendar
  - List major U.S. holidays
  - Determine what services are closed and/or open on various holidays
  - Compare the importance of “being on time” in the U.S. and one’s own culture.
- Grammar
  - Information questions –When, What, How about?
  - Prepositions of time, e.g. on, in, at
- Vocabulary – words & phrases
  - Days of the week including abbreviations
  - Months of the year including abbreviations
  - Time and date words, e.g. o’clock/thirty, a.m./p.m., today, now, tonight
  - Ordinal numbers 1<sup>st</sup> – 31<sup>st</sup>
- Pronunciation
  - “t/th”
- Clarification Strategy
  - “When?”
- Listening & Speaking
  - Listen for and state the days of the week and months of the year
  - Listen for and state the time
  - Listen for and state ordinal numbers 1<sup>st</sup> – 31<sup>st</sup>
  - Ask and respond to questions about the date and time of events
  - Make suggestions about a time and date for an event
- Reading & Writing
  - Read and writes dates using the U.S. system – mm/dd/yy
  - Interpret a calendar
  - Identify abbreviations for days of the week and months of the year
  - Interpret an invitation
  - Read a short paragraph about plans for upcoming parties and answer comprehension questions
  - Write events and holidays on a calendar
  - Write an invitation
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.4 – Understand or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 0.2.3 – Interpret or write a personal note, invitation, or letter
  - 2.3.1 – Interpret clock time
  - 2.3.2 – Identify the months of the year and the days of the week
  - 2.7.1 – Interpret information about holidays

## **Unit 1- Getting Started**

### **Episode 5 – Leaving a Message**

- Life Skills/Functions

- Leave a message on an answering machine
- Create an outgoing telephone message
- U.S. Life & Culture
  - Identify essential information for an outgoing telephone message
  - Interpret a telephone bill
- Grammar
  - Present tense with “want to” and “need to” + verb
  - Object pronouns
- Vocabulary – words & phrases
  - Verbs, e.g. talk, see, call
  - Locations, e.g. at home, at work
  - Vocabulary on a phone bill
- Pronunciation
  - Relaxed speech: “*wanna*”
- Listening & Speaking
  - Leave a message on an answering machine
- Reading & Writing
  - Interpret a telephone bill
  - Read a short paragraph about leaving phone message and answer comprehension questions
  - Write an outgoing phone message
  - Write a message to leave on an answering machine
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.4 – Understand or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 1.5.3 – Interpret bills
  - 2.1.7 – Take and interpret telephone messages, leave messages on the answering machines, and interpret recorded messages

## **Unit 2 – Friends and Family**

### **Episode 6 - Introductions**

- Life Skills/Functions
  - Identify family members
  - Introduce friends and family
  - Ask about family relationships
- U.S. Life & Culture
  - Introduce friends and family
  - Identify types of families in the United States
- Grammar
  - Demonstrative pronouns *This/That/These/Those*
- Vocabulary – words & phrases
  - Family relationships
  - Possessive adjectives (my, your etc.)

- Clarification Strategy
  - *Excuse me? (for something not heard)*
- Listening & Speaking
  - Listen for and state family relationships
  - Listen for basic information about family relationships
  - Introduce family members and others
- Reading & Writing
  - Read and write vocabulary for family relationships
  - Read and write sentences about family relationships
  - Read a paragraph about family relationships and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.4 – Understand or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 0.2.1 – Respond appropriately to common personal information questions

## **Unit 2 – Friends and Family**

### **Episode 7 - Invitations**

- Life Skills/Functions
  - Extend an invitation
  - Respond to an invitation
  - Describe events taking place in the moment
- U.S. Life & Culture
  - Invite people to do something
  - Respond to an invitation
  - Meals in the United States
- Grammar
  - Present Continuous tense statements
  - Object Pronouns
- Vocabulary – words & phrases
  - Common action verbs
  - Meals
  - Time words ( tonight, tomorrow)
- Listening & Speaking
  - Extend and respond to an invitation
  - Ask and answer questions about events taking place in the moment
- Reading & Writing
  - Read and write basic vocabulary about extending or responding to an invitation
  - Read and write basic sentences about extending or responding to an invitation
  - Write contractions with subject pronouns and the verb *be*
  - Read and write sentences about daily activities
  - Read a paragraph about daily activities in the moment and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes

- 0.1.4 – Identify or use appropriate language in general social situations
- 0.2.4 – Converse about daily and leisure activities and personal interests
- 2.3.1 – Interpret clock time

## **Unit 2 – Friends and Family**

### **Episode 8 – Small Talk**

- Life Skills/Functions
  - Talk about the weather
  - Give and receive a compliment
- U.S. Life & Culture
  - Make small talk about the weather
  - Give and receiving compliments
  - Read weather prediction charts
- Grammar
  - Present Continuous tense Yes/No questions and short answers
- Vocabulary – words & phrases
  - Clothing items
  - Colors
  - Common Adjectives
  - Weather words
- Clarification Strategy
  - *Verifying what you have heard by repeating a specific word. (A pink top?)*
- Listening & Speaking
  - Listen for and state articles of clothing
  - Listen for and state colors
  - Give and receive a compliment
  - Listen for and state the weather
  - Ask and answer questions about events taking place in the moment
- Reading & Writing
  - Read and write vocabulary about the weather
  - Read and write colors
  - Read and write articles of clothing
  - Read and write statements, questions and short answers about events taking place in the moment.
  - Read weather prediction charts
  - Read a paragraph about daily activities and answer comprehension questions
  - Write compliments
  - Write a dialogue about the weather
- CASAS Competencies Correlations
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 0.2.4 – Converse about daily and leisure activities and personal interests
  - 2.3.3 – Interpret information about weather conditions

## Unit 3 – Around Town

### Episode 9 –The Community

- Life Skills/Functions
  - Identify community locations
  - Ask and answer questions about the location of places in the community
- U.S. Life & Culture
  - Identify the rules of bicycle safety
- Grammar
  - Use *there* and *be* in statements, questions and short answers
  - Use prepositions *on* and *at* in sentences about locations
- Vocabulary – words & phrases
  - Community locations
  - *There* used to point out places e.g. *There's the bank.*
  - Boulevard, street, avenue and abbreviations Blvd., St., Ave.
- Listening & Speaking
  - Listen for and state community locations
  - Listen to and complete a conversation about community locations
  - Point out the location of a place.
  - Ask and answer questions about the location of places in the community
- Reading & Writing
  - Read and write community locations
  - Read and write statements, questions and short answer about the locations of places in the community
  - Read a paragraph about locations of places in the community and answer comprehension questions
  - Draw a map of one's neighborhood noting common community locations
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 1.9.4 – Interpret maps related to driving
  - 2.2.1 – Ask for, give, follow, or clarify directions

## Unit 3 – Around Town

### Episode 10 –Finding Places

- Life Skills/Functions
  - Ask for directions to a location
  - Describe locations using prepositions
  - Follow road signs
- U.S. Life & Culture
  - Identify road signs
- Grammar
  - Prepositions of location
- Vocabulary – words & phrases
  - Prepositions of location

- Clarification Strategy
  - *Where?*
- Listening & Speaking
  - Ask for directions to a location
  - Describe places in the community using prepositions of location
  - Ask and answer questions about places in the community using prepositions of location
- Reading & Writing
  - Read a map
  - Read road signs
  - Write a conversation describing places in the community using prepositions of location
  - Read a paragraph which uses prepositions of location to describe places in the community and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 1.9.4 – Interpret maps related to driving
  - 1.9.1 – Interpret highway and traffic signs
  - 2.2.1 – Ask for, give, follow, or clarify directions

## **Unit 3 – Around Town**

### **Episode 11 – Asking For and Giving Directions**

- Life Skills/Functions
  - Ask for simple directions
  - Give simple directions
- U.S. Life & Culture
  - Use the Internet to get directions
- Grammar
  - Imperative positive and negative statements
  - *Then* used to connect directions e.g. *Go straight to blocks. Then turn right.*
- Vocabulary – words & phrases
  - Direction words
  - Road signs
- Clarification Strategy
  - *Turn left? Turn right?*
- Listening & Speaking
  - Listen for and follow simple directions
  - Ask for directions
  - Give simple directions
- Reading & Writing
  - Read a map

- Read road signs
- Read simple directions to a location and correlate with a map
- Write simple directions correlated to a map
- Read a paragraph about directions to a location and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 1.9.4– Interpret maps related to driving
  - 1.9.1– Interpret highway and traffic signs
  - 2.2.1– Ask for, give, follow, or clarify directions

## **Unit 4 – A Place to Live**

### **Episode 12 – Looking for an Apartment**

- Life Skills/Functions
  - Ask about places to rent
  - Identify housing features
- U.S. Life & Culture
  - Interpret an advertisement for housing
- Grammar
  - Simple Present tense statements, Yes/No questions and short answers
- Vocabulary – words & phrases
  - Rooms of the home
  - Rental vocabulary
  - Rental abbreviations
- Clarification Strategy
  - *How much?*
- Listening & Speaking
  - Listen for simple information
  - Ask about places to rent
- Reading & Writing
  - Read an advertisement for housing
  - Read a paragraph on housing needs and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 1.4.1 – Identify different kinds of housing, areas of the home, and common household items
  - 1.4.2 – Select appropriate housing by reading ads, signs, and other information, and by making inquiries

## Unit 4 – A Place to Live

### Episode 13 – Moving In

- Life Skills/Functions
  - Ask where to put something
  - Give and follow instructions
  - Give and respond to warnings and commands
- U.S. Life & Culture
  - Understand the importance of signing a lease or rental agreement
- Grammar
  - Simple Present tense information questions
  - Imperative - positive and negative
- Vocabulary – words & phrases
  - Household items
  - Furniture
  - Appliances
  - Warnings
- Clarification Strategy
  - *Here?*
- Listening & Speaking
  - Listen for and respond to instructions
  - Listen for and respond to warnings
  - Give instructions
  - Give warnings
- Reading & Writing
  - Read a paragraph on moving to a new apartment and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 1.4.3 – Interpret information about tenant and landlord rights and obligations

## Unit 4 – A Place to Live

### Episode 14 – Housing Repairs

- Life Skills/Functions
  - Identify and describe home maintenance issues
  - Ask for repairs orally or in writing
- U.S. Life & Culture
  - Write a note asking for repairs
- Grammar
  - Simple Present tense negative statements
  - Object Pronouns
  - Plural nouns
- Vocabulary – words & phrases
  - Household items

- Appliances
- Clarification strategy
  - *When?*
- Listening & Speaking
  - Report home maintenance issues
  - Ask for repairs
  - Negotiate appointment times
- Reading & Writing
  - Read a paragraph about home maintenance issues and answer comprehension questions
  - Write a note asking for repairs
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 1.4.7 – Communicate maintenance needs and housing problems to a landlord or property manager

## **Unit 5 – Your Finances**

### **Episode 15 – Opening a Bank Account**

- Life Skills/Functions
  - Identify various banking services
  - Ask about opening a bank account
- U.S. Life & Culture
  - Identify banking services and charges
  - Identify the differences between banks, credit unions and check cashing services
- Grammar
  - Simple Present tense Yes/No and WH questions with *want to/need to/like to*
- Vocabulary – words & phrases
  - Banking services
  - Banking vocabulary
- Listening & Speaking
  - Ask about opening a bank account
  - Ask question about banking services
- Reading & Writing
  - Read a paragraph about banking issues and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 1.3.1 – Identify, compare and use methods for purchasing goods and services, including online purchasing
  - 1.8.1 – Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing and online banking

- 1.8.3 - Interpret information about types of bank accounts, including fees and interest

## **Unit 5 – Your Finances**

### **Episode 16 – Checks and Credit Cards**

- Life Skills/Functions
  - Identify different payment types e.g. cash, check, credit or debit card
  - Ask for change
  - Use an ATM
- U.S. Life & Culture
  - Tipping customs in the U.S.
  - Write a check
- Grammar
  - Use “some” and “any” in positive and negative statements, questions and answers
- Vocabulary – words & phrases
  - Payment types
  - ATM vocabulary
- Clarification Strategy
  - Repeating what is heard to express disbelief
- Listening & Speaking
  - Ask about types of payment accepted
  - Ask for change
- Reading & Writing
  - Read a paragraph about types of payment accepted at a restaurant and answer comprehension questions
  - Read an ATM receipt
  - Write a check
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 1.3.1 – Identify, compare and use methods for purchasing goods and services, including online purchasing
  - 1.8.1 – Demonstrate ability to use and manage savings and checking accounts, including ATMs, direct deposit, debit card purchasing and online banking

## **Unit 5 – Your Finances**

### **Episode 17 – Applying for Credit**

- Life Skills/Functions
  - Ask about applying for store credit
- U.S. Life & Culture
  - Interpret a credit card bill
  - Complete an application for a credit card
- Grammar
  - Compare Simple Present tense and Present Continuous tense

- Vocabulary – words & phrases
  - Vocabulary used to apply for credit
  - Vocabulary on a credit card bill
- Clarification Strategy
  - *A What?*
- Listening & Speaking
  - Ask about applying for store credit
  - Respond to personal information questions
- Reading & Writing
  - Read paragraphs about purchasing an item on credit and answer comprehension questions
  - Interpret a credit card bill
  - Complete an application for a credit card
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Identify or use appropriate language to influence or persuade
  - 0.1.4 – Identify or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 0.2.1 – Respond appropriately to common personal information questions
  - 1.3.1 – Identify, compare and use methods for purchasing goods and services, including online purchasing
  - 1.3.2 – Interpret credit applications
  - 1.8.3 - Interpret information about types of bank accounts, including fees and interest
  - 1.8.6 – Interpret information about credit and debt, including interest rates, payment and terms and credit reports

## **Unit 6 – Driving**

### **Episode 18 – Buying a Car**

- Life Skills/Functions
  - Identify parts of cars
  - Identify features of cars
  - Shop for a car
- U.S. Life & Culture
  - Identify what to do in case of a car accident
  - Complete an accident report
  - Recognize the importance of auto insurance in the U.S.
  - Identify types of car insurance
- Grammar
  - Questions and short answers with *can* (able to)
  - Adjective order
- Vocabulary – words & phrases
  - Vocabulary used to shop for a car
  - Describe objects using adjectives
  - Identify when to use *very* and *too*
- Clarification Strategy

- Repeating something we don't believe
- Listening & Speaking
  - Identify parts and features of a car
  - Ask and answer questions related to shopping for a car
  - Recognize and say large dollar amounts e.g. \$80,000.
- Reading & Writing
  - Read paragraphs about buying a car and answer comprehension questions
  - Interpret an accident report form
  - Complete an accident report form
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Understand or use appropriate language to influence or persuade
  - 0.1.4 – Understand or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 0.2.1 – Respond appropriately to common personal information questions
  - 0.2.2 – Complete a personal information form
  - 1.1.6 – Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)
  - 1.2.1 – Identify advertisements, labels, charts, and price tags in selecting goods and services
  - 1.9.5 - Interpret information related to the selection and purchase of a car
  - 1.9.7 – Identify procedures and report information regarding automobile accidents and emergencies
  - 1.9.8 – Interpret information about automobile insurance
  - 1.9.9 – Identify types of vehicles and basic car parts and features, including safety equipment

## **Unit 6 – Driving**

### **Episode 19 – Getting a Driver's License**

- Life Skills/Functions
  - Ask for and follow directions at the Department of Motor Vehicles
  - Identify requirements to obtain a driver's license or ID card at the DMV
- U.S. Life & Culture
  - Identify road signs
  - Recognize and complete a sample driver's license written test
- Grammar
  - *Have to* (necessity) in Simple Present tense statements, questions and short answers
- Vocabulary – words & phrases
  - Vocabulary used to apply for a driver's license
  - Vocabulary used in driver's license written tests such as road signs
- Listening & Speaking
  - Ask for information at the DMV
  - Follow directions at the DMV
- Reading & Writing
  - Interpret a sample driver's license written test

- Read a paragraph about getting a driver’s license at the DMV and answer comprehension questions
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.4 – Understand or use appropriate language in general social situations
  - 0.2.1 – Respond appropriately to common personal information questions
  - 1.9.1 – Interpret highway and traffic signs and signals, including parking information
  - 1.9.2 – Identify driving regulations and procedures to obtain a driver’s license
  - 1.9.9 – Identify types of vehicles and basic car parts and features, including safety equipment

## Unit 6 – Driving

### Episode 20 – Roadside Assistance

- Life Skills/Functions
  - Ask for roadside assistance
  - Identify ways to handle a roadside problem or emergency
  - Identify ways to stay safe on the road
- U.S. Life & Culture
  - Identify what to do in case one’s car breaks down
- Grammar
  - Ask questions with *Why?* or *Why not?*
  - Answer questions with *because*
- Vocabulary – words & phrases
  - Vocabulary and phrases used to ask for roadside assistance
  - Vocabulary of supplies one should keep in a car in case of emergency
- Clarification Strategy
  - Repeating something we don’t believe
- Listening & Speaking
  - Ask for roadside assistance
  - Answer questions related to roadside assistance or emergencies
  - Give commands regarding safety
- Reading & Writing
  - Read paragraphs about a roadside emergency and answer comprehension questions
  - Write a conversation about roadside assistance/emergencies
  - Write a list of emergency supplies
  - Write a list of emergency contacts and contact information
- **CASAS Competencies Correlations**
  - 0.1.2 – Understand or use appropriate language for informational purposes
  - 0.1.3 – Understand or use appropriate language to influence or persuade
  - 0.1.4 – Understand or use appropriate language in general social situations
  - 0.1.6 – Clarify or request clarification
  - 0.1.7 – Understand, follow, or give instructions, including commands and polite requests.
  - 0.2.1 – Respond appropriately to common personal information questions

- 1.9.7 – Identify procedures and report information regarding automobile accidents and emergencies
- 1.9.9 – Identify types of vehicles and basic car parts and features, including safety equipment
- 2.1.2 – Identify emergency numbers and place emergency calls