

CASAS Competencies by Publisher Title

Talk of the Block Short Vowel Stories Set. Book 1. Family. Talk of the Block Short Vowels. Series.

Textbook. Haffner. 2005. ISBN: 1-56420-422-7.

Program: ESL/Family Literacy

Level: A/Pre-A

Basic skills: Reading, Speaking, Critical, Listening

Assessment tools: None

Talk of the Block books provide phonetic instruction and targeted reading practice in the context of highly engaging content for adults at beginning reading levels. Designed in a simple, inviting format, Talk of the Block offers a variety of reading types, and targeted activities that teach students word analysis skills and help them develop sight vocabulary. Teacher's Guide available.

Section	Comp. No.	Description
All	0.1.4	Use language in general social situations
All	0.2.1	Respond appropriately to personal info. questions
All	2.1.7	Take, leave phone messages, use answering machines
All	2.2.4	Interpret transportation schedules and fares
All	2.3.1	Interpret clock time
All	2.3.2	Identify months of the year and days of the week
All	2.6.1	Interpret info. re: recreational activities
All	5.1.6	Communicate one's opinions on a current issue
All	6.0.1	Identify and classify numeric symbols

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Section	Comp. No.	Description
All	1.4.1	Identify types of housing, household items
All	1.4.3	Interpret lease and rental agreements
All	1.4.7	Communicate housing problems
All	1.7.4	Maintain household appliances, personal possessions
All	1.7.5	Interpret information to obtain repairs
All	1.8.2	Interpret procedures and forms for banking account

CASAS Competencies by Publisher Title

Talk of the Block Short Vowel Stories Set. Book 3. Family. Talk of the Block Short Vowels. Series.

Textbook. Haffner. 2005. ISBN: 1-56420-422-7.

Program: ESL/Family Literacy

Level: A/Pre-A

Basic skills: Reading, Speaking, Critical, Listening

Assessment tools: None

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Section	Comp. No.	Description
All	1.1.6	Count, convert and use coins and currency
All	1.2.2	Comparison shop: price, quality
All	1.2.3	Compute discounts
All	1.3.1	Compare methods to purchase goods, services
All	1.3.3	Use various methods to buy goods, services
All	1.3.8	Identify common foods
All	1.3.9	Identify common articles of clothing
All	1.6.3	Report unsatisfactory service
All	2.3.1	Interpret clock time
All	2.3.2	Identify months of the year and days of the week
All	2.6.1	Interpret info. re: recreational activities

CASAS Competencies by Publisher Title

Talk of the Block Short Vowel Stories Set. Book 4. Health. Talk of the Block Short Vowels. Series.

Textbook. Haffner. 2005. ISBN: 1-56420-422-7.

Program: ESL/Family Literacy

Level: A/Pre-A

Basic skills: Reading, Speaking, Critical, Listening

Assessment tools: None

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Section	Comp. No.	Description
All	1.3.8	Identify common foods
All	2.1.8	Use telephone to make and receive calls
All	2.3.2	Identify months of the year and days of the week
All	2.5.3	Locate medical and health facilities
All	2.6.1	Interpret info. re: recreational activities
All	3.1.1	Describe symptoms, parts of the body
All	3.1.2	Make medical or dental appointments
All	3.1.3	Identify appropriate health care services
All	3.5.1	Interpret nutrition information on food labels
All	3.5.8	Identify practices that promote mental well-being

CASAS Competencies by Publisher Title

Talk of the Block Long Vowel Stories Set. Book 1. Family. Talk of the Block Long Vowels. Series.

Textbook. Haffner. 2005. ISBN: 1-56420-428-6.

Program: ESL/Family Literacy

Level: A/Pre-A

Basic skills: Reading, Speaking, Critical, Listening

Assessment tools: None

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Section	Comp. No.	Description
All	0.2.2	Complete a personal information form
All	2.3.1	Interpret clock time
All	2.3.2	Identify months of the year and days of the week
All	2.5.1	Locate emergency help agencies, low-cost legal aid
All	2.5.9	Identify child care services in the community
All	2.6.1	Interpret info. re: recreational activities
All	7.5.1	Identify personal values, interests, aptitudes
All	7.5.5	Identify personal, family, work responsibilities
All	8.2.5	Recognize/demonstrate yard and garden tasks

CASAS Competencies by Publisher Title

Talk of the Block Long Vowel Stories Set. Book 2. Home. Talk of the Block Long Vowels. Series.

Textbook. Haffner. 2005. ISBN: 1-56420-428-6.

Program: ESL/Family Literacy

Level: A/Pre-A

Basic skills: Reading, Speaking, Critical, Listening

Assessment tools: None

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Section	Comp. No.	Description
All	0.1.3	Use language to influence or persuade; request
All	0.1.4	Use language in general social situations
All	1.2.1	Interpret ads, labels, charts to select goods
All	1.4.5	Interpret rights of renter and rights of landlord
All	1.4.7	Communicate housing problems
All	1.7.4	Maintain household appliances, personal possessions
All	2.4.1	Address letters and envelopes
All	2.5.1	Locate emergency help agencies, low-cost legal aid

CASAS Competencies by Publisher Title

Talk of the Block Long Vowel Stories Set. Book 3. Shopping. Talk of the Block Long Vowels. Series.

Textbook. Haffner. 2005. ISBN: 1-56420-428-6.

Program: ESL/Family Literacy

Level: A/Pre-A

Basic skills: Reading, Speaking, Critical, Listening

Assessment tools: None

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Section	Comp. No.	Description
All	0.1.9	Interpret clothing sizes
All	1.2.1	Interpret ads, labels, charts to select goods
All	1.3.8	Identify common foods
All	1.8.1	Demonstrate the use of checking, savings accounts
All	1.8.2	Interpret procedures and forms for banking accounts
All	2.3.3	Interpret information about weather conditions
All	2.6.4	Interpret restaurant menus and compute costs
All	4.2.1	Interpret wages, deductions, benefits

CASAS Competencies by Publisher Title

Talk of the Block Long Vowel Stories Set. Book 4. Health. Talk of the Block Long Vowels. Series.

Textbook. Haffner. 2005. ISBN: 1-56420-428-6.

Program: ESL/Family Literacy

Level: A/Pre-A

Basic skills: Reading, Speaking, Critical, Listening

Assessment tools: None

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Section	Comp. No.	Description
All	0.1.4	Use language in general social situations
All	3.1.1	Describe symptoms, parts of the body
All	3.1.2	Make medical or dental appointments
All	3.1.3	Identify appropriate health care services
All	3.5.9	Practice physical well-being
All	7.4.2	Take notes or write a summary or an outline
All	7.5.6	Use strategies for communicating successfully