

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 1
<b>1. Consumer Economics</b>		
<b>1.2 Use information to identify and purchase goods and services</b>		
1.2.8	Identify common food items	<b>Reading Book 1</b> , Lesson 20, p. 116
<b>1.3 Understand methods and procedures used to purchase goods and services</b>		
1.3.8	Identify common food items	<b>Reading Book 1</b> , Lesson 20, p. 116
<b>2. Community Resources</b>		
<b>2.3 Understand concepts of time and weather</b>		
2.3.2	Identify the months of the year and the days of the week	<b>Reading Book 1</b> , Lesson 9, p. 41
<b>2.7 Understand aspects of society and culture</b>		
2.7.5	Interpret literary materials such as poetry and literature	<b>Reading Book 1</b> , Lessons 1-20, pp. 5-129 <b>Writing Book 1</b> , Lessons 1-20, pp. 4-44
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information or ideas	<b>Reading Book 1</b> , Lesson 17, p. 97; Lesson 20, p. 116; First Review, p. 123
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 1</b> , Lessons 1-20, pp. 5-129 <b>Writing Book 1</b> , Lessons 1-20, pp. 4-44
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 1</b> , Lessons 1-20, pp. 5-129 <b>Writing Book 1</b> , Lessons 1-20, pp. 4-44
<b>7.4 Demonstrate study skills</b>		
7.4.6	Use an index or table of contents	<b>Reading Book 1</b> , Lessons 5-20, pp. 22-133

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 2
<b>1. Consumer Economics</b>		
<b>1.2 Use information to identify and purchase goods and services</b>		
1.2.8	Identify common food items	<b>Reading Book 2</b> , Lesson 4, pp. 19-20; Lesson 8, pp. 43-44
<b>1.3 Understand methods and procedures used to purchase goods and services</b>		
1.3.8	Identify common food items	<b>Reading Book 2</b> , Lesson 4, pp. 19-20; Lesson 8, pp. 43-44
<b>2. Community Resources</b>		
<b>2.7 Understand aspects of society and culture</b>		
2.7.5	Interpret literary materials such as poetry and literature	<b>Reading Book 2</b> , Lessons 1-20, pp. 5-130 <b>Writing Book 2</b> , Lessons 1-20, pp. 4-44
<b>5. Government and Law</b>		
<b>5.2 Understand historical and geographical information</b>		
5.2.1	Interpret information about U.S. history	<b>Reading Book 2</b> , Lesson 9, pp. 49-50; Lesson 17, pp. 102-103; Lesson 20, pp. 119-120
<b>5.7 Understand issues related to science and ethics</b>		
5.7.1	Interpret information related to environmental issues	<b>Reading Book 2</b> , Lesson 4, pp. 19-20; Lesson 14; pp. 80-81; Lesson 16, pp. 96-97; Lesson 18, pp. 107-108
5.7.3	Interpret information about issues related to natural sciences, such as biology	<b>Reading Book 2</b> , Lesson 1, p. 5; Lesson 2, p. 10; Lesson 7, p. 39; Lesson 8, pp. 43-44; Lesson 11, pp. 64-65; Lesson 12, pp. 69-70; Lesson 14, pp. 80-81; Lesson 16, pp. 96-97

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 2
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information or ideas	<b>Reading Book 2</b> , Lesson 2, p. 13; Lesson 8, p. 46; Lesson 13, p. 79
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 2</b> , Lessons 1-20, pp 5-130 <b>Writing Book 2</b> , Lessons 1-20, pp. 4-44
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 2</b> , Lessons 1-20, pp 5-130 <b>Writing Book 2</b> , Lessons 1-20, pp. 4-44
<b>7.4 Demonstrate study skills</b>		
7.4.2	Take notes or write a summary or an outline	<b>Writing Book 2</b> , Lesson 11, p. 25; Lesson 12, p. 27; Lesson 13, p. 29; Lesson 14, p. 31; Lesson 15, p. 33; Lesson 16, p. 35; Lesson 17, p. 37; Lesson 18, p. 39; Lesson 19, p. 41; Lesson 20, p. 43; Review, p. 46
7.4.6	Use an index or table of contents	<b>Reading Book 2</b> , Lessons 1-20, pp. 5-136

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 3
<b>2. Community Resources</b>		
<b>2.3 Understand concepts of time and weather</b>		
2.3.2	Identify the months of the year and the days of the week	<b>Reading Book 3</b> , Lesson 19, pp. 111-112
2.3.3	Interpret information about weather conditions	<b>Reading Book 3</b> , Lesson 19, pp. 111-112
<b>2.7 Understand aspects of society and culture</b>		
2.7.5	Interpret literary materials such as poetry and literature	<b>Reading Book 3</b> , Lessons 1-20, pp. 5-124 <b>Writing Book 3</b> , Lessons 1-20, pp. 4-44
<b>5. Government and Law</b>		
<b>5.2 Understand historical and geographical information</b>		
5.2.3	Interpret information about world history	<b>Reading Book 3</b> , Lesson 6, pp. 34-35
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information or ideas	<b>Reading Book 3</b> , Lesson 11, p. 64; Lesson 19, p. 111
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 3</b> , Lessons 1-20, pp. 5-124 <b>Writing Book 3</b> , Lessons 1-20, pp. 4-44
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 3</b> , Lessons 1-20, pp. 5-124 <b>Writing Book 3</b> , Lessons 1-20, pp. 4-44

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 3
<b>7.4 Demonstrate study skills</b>		
7.4.2	Take notes or write a summary or an outline	<b>Writing Book 3</b> , Lesson 1, p. 5; Lesson 2, p. 7; Lesson 3, p. 9; Lesson 4, p. 11; Lesson 5, p. 13; Lesson 6, p. 15; Lesson 7, p. 17; Lesson 8, p. 19; Lesson 9, p. 21; Lesson 10, p. 23; Lesson 11, p. 25; Lesson 12, p. 27; Lesson 13, p. 29; Lesson 14, p. 31; Lesson 15, p. 33; Lesson 16, p. 35; Lesson 17, p. 37; Lesson 18, p. 39; Lesson 19, p. 41; Lesson 20, p. 43; Review, pp. 46-47
7.4.6	Use an index or table of contents	<b>Reading Book 3</b> , Lessons 1-20, pp. 5-136

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 4
<b>1. Consumer Economics</b>		
<b>1.1 Use measurement and money</b>		
1.1.7	Identify product containers and related units of measure	<b>Reading Book 4</b> , Lesson 8, p. 45
<b>1.2 Use information to identify and purchase goods and services</b>		
1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	<b>Reading Book 4</b> , Lesson 20, p. 119
1.2.8	Identify common food items	<b>Reading Book 4</b> , Lesson 8, pp. 44-45; Review Lesson, p. 61; Lesson 20, p. 119
<b>2. Community Resources</b>		
<b>2.1 Use the telephone and similar communication systems</b>		
2.1.4	Interpret information related to telephone, cable, and other communications services, including plans, rates and billing	<b>Reading Book 4</b> , Lesson 5, pp. 24-25
<b>2.6 Use leisure time resources and facilities</b>		
2.6.4	Interpret and order from restaurant and fast food menus, and compute costs	<b>Reading Book 4</b> , Lesson 20, p. 119
<b>2.7 Understand aspects of society and culture</b>		
2.7.5	Interpret literary materials such as poetry and literature	<b>Reading Book 4</b> , Lessons 1-20, pp. 5-126 <b>Writing Book 4</b> , Lessons 1-20, pp. 4-44
<b>5. Government and Law</b>		
<b>5.2 Understand historical and geographical information</b>		
5.2.1	Interpret information about U.S. history	<b>Reading Book 4</b> , Lesson 7, pp. 37-38
5.2.3	Interpret information about world history	<b>Reading Book 4</b> , Lesson 12, pp. 68-70; Lesson 13, pp. 73-76; Lesson 18, pp. 105-106

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

<b>CASAS Competencies</b>		<b>Book 4</b>
<b>5.7 Understand issues related to science and ethics</b>		
5.7.2	Interpret information related to energy issues	<b>Reading Book 4</b> , Lesson 3, pp. 14-15, 17
5.7.3	Interpret information about issues related to natural sciences, such as biology	<b>Reading Book 4</b> , Lesson 5, pp. 24-25
5.7.4	Interpret information related to technological issues	<b>Reading Book 4</b> , Lesson 8, pp. 42-43; Lesson 9, pp. 47-48; Lesson 11, pp. 63-64; Lesson 16, pp. 94-95; Lesson 17, pp. 100-101; Lesson 18, pp. 105-106
5.7.5	Interpret information about issues related to social sciences, such as psychology	<b>Reading Book 4</b> , Lesson 1, p. 5; Lesson 4, pp. 19-20; Lesson 6, pp. 33-34; Lesson 10, pp. 53-54; Lesson 14, pp. 78-79; Lesson 15, pp. 83-84; Lesson 19, pp. 110-111
5.7.6	Interpret information related to ethical and philosophical issues	<b>Reading Book 4</b> , Lesson 16, pp. 94-95
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information or ideas	<b>Reading Book 4</b> , Lesson 6, p. 34; Lesson 9, p. 50; Review Lesson (1-10), p. 61; Lesson 12, p. 72; Lesson 13, p. 76; Lesson 15, p. 87
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 4</b> , Lessons 1-20, pp. 5-126 <b>Writing Book 4</b> , Lessons 1-20, pp. 4-44
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 4</b> , Lessons 1-20, pp. 5-126 <b>Writing Book 4</b> , Lessons 1-20, pp. 4-44

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

<b>CASAS Competencies</b>		<b>Book 4</b>
<b>7.4 Demonstrate study skills</b>		
7.4.2	Take notes or write a summary or an outline	<b>Writing Book 4</b> , Lesson 1, p. 5; Lesson 2, p. 7; Lesson 3, p. 9; Lesson 4, p. 11; Lesson 5, p. 13; Lesson 6, p. 15; Lesson 7, p. 17; Lesson 8, p. 19; Lesson 9, p. 21; Lesson 10, p. 23; Lesson 11, p. 25; Lesson 12, p. 27; Lesson 13, p. 29; Lesson 14, p. 31; Lesson 15, p. 33; Lesson 16, p. 35; Lesson 17, p. 37; Lesson 18, p. 39; Lesson 19, p. 41; Lesson 20, p. 43; Review, pp. 45-46
7.4.6	Use an index or table of contents	<b>Writing Book 4</b> , Lessons 1-20, pp. 5-138

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 5
<b>0. Basic Communication</b>		
<b>0.1 Communicate in interpersonal interactions</b>		
0.1.8	Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)	<b>Reading Book 5</b> , Lessons 1-12, p. 93; Lesson 13, p. 102; Lesson 16, p. 119
<b>1. Consumer Economics</b>		
<b>1.2 Use information to identify and purchase goods and services</b>		
1.2.8	Identify common food items	<b>Reading Book 5</b> , Lesson 19, p. 149
<b>5. Government and Law</b>		
<b>5.2 Understand historical and geographical information</b>		
5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	<b>Reading Book 5</b> , Lesson 15, p. 115; Review Lessons 1-20, p. 162
<b>6. Math</b>		
<b>6.0 Demonstrate pre-computation skills</b>		
6.0.3	Identify information needed to solve a given problem	<b>Reading Book 5</b> , Lesson 19, p. 149
6.0.4	Determine appropriate operation to apply to a given problem	<b>Reading Book 5</b> , Lesson 19, p. 149
<b>6.4 Compute with percents, rate, ratio, and proportion</b>		
6.4.2	Apply a percent in a context not involving money	<b>Reading Book 5</b> , Lesson 19, p. 149
<b>6.7 Interpret data from graphs and compute averages</b>		
6.7.4	Interpret data given in a circle graph	<b>Reading Book 5</b> , Lesson 19, p. 149
6.7.5	Compute averages, medians, or modes	<b>Reading Book 5</b> , Lesson 19, p. 149

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 5
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information or ideas	<b>Reading Book 5</b> , Lesson 11, p. 83; Lesson 14, p. 108; Lesson 19, p. 147
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 5</b> , Lessons 1-20, pp. 6-163 <b>Writing Book 5</b> , Lessons 1-20, pp. 4-44
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 5</b> , Lessons 1-20, pp. 6-163 <b>Writing Book 5</b> , Lessons 1-20, pp 4-44
<b>7.3 Demonstrate ability to use problem-solving skills</b>		
7.3.1	Identify a problem and its possible causes	<b>Reading Book 5</b> , Lesson 2, p. 13
<b>7.4 Demonstrate study skills</b>		
7.4.2	Take notes or write a summary or an outline	<b>Writing Book 5</b> , Lessons 1-20, pp. 4-44
7.4.6	Use an index or table of contents	<b>Reading Book 5</b> , Lessons 1-20, pp. 6-167

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 6
<b>1. Consumer Economics</b>		
<b>1.1 Use measurement and money</b>		
1.1.1	Interpret recipes	<b>Reading Book 6</b> , Lesson 16, p. 45
<b>1.2 Use information to identify and purchase goods and services</b>		
1.2.8	Identify common food items	<b>Reading Book 6</b> , Lesson 16, pp. 141-143; Lesson 18, pp. 167-169
<b>1.5 Understand how to manage household finances</b>		
1.5.2	Consider need, affordability, and long-term implications in making purchases	<b>Reading Book 6</b> , Lesson 5, pp. 34-37
<b>1.9 Understand how to purchase and maintain an automobile and interpret driving regulations</b>		
1.9.1	Interpret highway and traffic signs and signals, including parking information	<b>Reading Book 6</b> , Lesson 12, p. 111
1.9.2	Identify driving regulations and procedures to obtain a driver's license	<b>Reading Book 6</b> , Lesson 12, p. 111
<b>2. Community Resources</b>		
<b>2.2 Understand how to locate and use different types of transportation and interpret travel-related information</b>		
2.2.4	Interpret transportation schedules, fares, and payment procedures	<b>Reading Book 6</b> , Lesson 11, pp. 102-103
<b>2.3 Understand concepts of time and weather</b>		
2.3.2	Identify the months of the year and the days of the week	<b>Reading Book 6</b> , Lesson 7, p. 58; Lesson 9, p. 75
<b>3. Health</b>		
<b>3.5 Understand basic principles of health maintenance</b>		
3.5.1	Interpret information about nutrition, including food labels	<b>Reading Book 6</b> , Lesson 1, pp. 12-13
3.5.2	Identify a healthy diet	<b>Reading Book 6</b> , Lesson 1, pp. 7-13

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

<b>CASAS Competencies</b>		<b>Book 6</b>
<b>3.6 Understand basic health and medical information</b>		
3.6.3	Interpret information about illnesses, diseases, and health conditions, and their symptoms	<b>Reading Book 6</b> , Lesson 17, pp. 151-153, 156-157
<b>4. Employment</b>		
<b>4.1 Understand basic principles of getting a job</b>		
4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, resumes, and letters of application	<b>Reading Book 6</b> , Lesson 9, pp. 78-79
4.1.3	Identify and use sources of information about job opportunities such as job descriptions, job ads, and online searches, and about the job market	<b>Reading Book 6</b> , Lesson 7, p. 58; Lesson 8, pp. 60-62, 68-69; Review Lessons 1-10, pp. 92-93
4.1.5	Identify how to interview appropriately for a job	<b>Reading Book 6</b> , Lesson 9, pp. 71-75
4.1.7	Identify appropriate behavior and attitudes for getting a job	<b>Reading Book 6</b> , Lesson 9, pp. 71-75
<b>5. Government and Law</b>		
<b>5.2 Understand historical and geographical information</b>		
5.2.1	Interpret information about U.S. history	<b>Reading Book 6</b> , Lesson 6, pp. 47-49; Lesson 7, pp. 53-55, Lesson 12, pp. 105-108; Lesson 15, pp. 128-130; Lesson 19, pp. 167-169; Lesson 20, pp. 176-178
5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	<b>Reading Book 6</b> , Lesson 2, p. 20; Lesson 9, p. 75; Lesson 14, pp. 120-122
5.2.5	Interpret information about world geography	<b>Reading Book 6</b> , Lesson 2, p. 18
<b>5.7 Understand issues related to science and ethics</b>		
5.7.3	Interpret information about issues related to natural sciences, such as biology	<b>Reading Book 6</b> , Lesson 1, pp. 7-13; Lesson 3, pp. 21-24; Lesson 15, p. 133; Lesson 16, pp. 151-153; Lesson 17, pp. 151-157

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 6
5.7.4	Interpret information related to technological issues	<b>Reading Book 6</b> , Lesson 12, pp. 105-108; Lesson 14, pp. 120-122
<b>6. Math</b>		
<b>6.7 Interpret data from graphs and compute averages</b>		
6.7.1	Interpret data given in a line graph	<b>Reading Book 6</b> , Lesson 19, p. 169
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information or ideas	<b>Reading Book 6</b> , Lesson 9, p. 75; Lesson 15, p. 133; Lesson 18, p. 165; Lesson 19, p. 171
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 6</b> , Lessons 1-20, pp. 6-189 <b>Writing Book 6</b> , Lessons 1-20, pp. 4-44
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 6</b> , Lessons 1-20, pp. 6-189 <b>Writing Book 6</b> , Lessons 1-20, pp. 4-44
7.2.8	Demonstrate abstract thinking, such as understanding symbolism and metaphors	<b>Reading Book 6</b> , Lesson 14, p. 124; Lesson 16, p. 148
<b>7.3 Demonstrate ability to use problem-solving skills</b>		
7.3.1	Identify a problem and its possible causes	<b>Reading Book 6</b> , Lesson 11, p. 99
<b>7.4 Demonstrate study skills</b>		
7.4.2	Take notes or write a summary or an outline	<b>Writing Book 6</b> , Lessons 1-20, pp. 4-44
7.4.6	Use an index or table of contents	<b>Reading Book 6</b> , Table of Contents, pp. 3-5

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 6
<b>7.6 Demonstrate the ability to view the media critically</b>		
7.6.3	Distinguish fact from opinion, fiction from non-fiction, and point of view in media	<b>Reading Book 6</b> , Lesson 14, p. 125; Review Lessons 1-15, p. 137; Review Lessons 1-20, p. 189

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 7
<b>2. Community Resources</b>		
<b>2.2 Understand how to locate and use different types of transportation and interpret travel-related information</b>		
2.2.5	Use maps relating to travel needs, including Internet-based map systems	<b>Reading Book 7</b> , Lesson 17, p. 176
<b>2.3 Understand concepts of time and weather</b>		
2.3.3	Interpret information about weather conditions	<b>Reading Book 7</b> , Lesson 15, p. 149
<b>2.7 Understand aspects of society and culture</b>		
2.7.3	Interpret information about social issues	<b>Reading Book 7</b> , Lesson 18, pp. 178-180
2.7.5	Interpret literary materials such as poetry and literature	<b>Reading Book 7</b> , Review Lessons 1-4, p. 41; Review Lessons 1-8, p. 83; Lesson 10, pp. 93-95; Review Lessons 1-16, p. 167; Lesson 17, pp. 170-172
2.7.6	Interpret materials related to the arts, such as fine art, music, drama, and film	<b>Reading Book 7</b> , Lesson 13, pp. 128-131; Lesson 19, pp. 188-191; Lesson 20, pp. 198-201; Review Lessons 1-20, p. 205
<b>5. Government and Law</b>		
<b>5.2 Understand historical and geographical information</b>		
5.2.1	Interpret information about U.S. history	<b>Reading Book 7</b> , Lesson 7, p. 67; Lesson 16, p. 162
5.2.3	Interpret information about world history	<b>Reading Book 7</b> , Lesson 14, pp. 138-140; Lesson 17, p. 176
5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	<b>Reading Book 7</b> , Lesson 2, p. 12; Lesson 18, p. 186
5.2.5	Interpret information about world geography	<b>Reading Book 7</b> , Lesson 13, pp. 134-135; Review Lessons 1-20, p. 207
<b>5.7 Understand issues related to science and ethics</b>		
5.7.3	Interpret information about issues related to natural sciences, such as biology	<b>Reading Book 7</b> , Lesson 11, pp. 100-102

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

<b>CASAS Competencies</b>		<b>Book 7</b>
5.7.4	Interpret information related to technological issues	<b>Reading Book 7</b> , Lesson 3, pp. 24-26
5.7.5	Interpret information about issues related to social sciences, such as psychology	<b>Reading Book 7</b> , Lesson 18, pp. 178-180; Lesson 19, pp. 188-191; Lesson 20, pp. 198-201; Lesson 2, pp. 15-18
<b>6. Math</b>		
<b>6.6 Demonstrate measurement skills</b>		
6.6.1	Convert units of U.S. standard measurement and metric system	<b>Reading Book 7</b> , Lesson 15, p. 149
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information or ideas	<b>Reading Book 7</b> , Lesson 5, p. 50; Lesson 7, p. 67; Lesson 17, p. 175; Lesson 19, p. 193
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 7</b> , Lessons 1-20, pp. 6-210 <b>Writing Book 7</b> , Lessons 1-20, pp. 4-44
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 7</b> , Lessons 1-20, pp. 6-210 <b>Writing Book 7</b> , Lessons 1-20, pp. 4-44
7.2.8	Demonstrate abstract thinking, such as understanding symbolism and metaphors	<b>Reading Book 7</b> , Lesson 12, pp. 113-114; Review Lessons 1-12, p. 122
<b>7.4 Demonstrate study skills</b>		
7.4.2	Take notes or write a summary or an outline	<b>Writing Book 7</b> , Lessons 1-20, pp. 4-44
7.4.5	Use reference materials, such as dictionaries and encyclopedias	<b>Reading Book 7</b> , Lesson 4, p. 35; Lesson 6, p. 60; Lesson 7, p. 67; Lesson 13, pp. 134-135; Lesson 15, p. 149
7.4.6	Use an index or table of contents	<b>Reading Book 7</b> , Table of Contents, pp. 3-5

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

CASAS Competencies		Book 8
<b>2. Community Resources</b>		
<b>2.7 Understand aspects of society and culture</b>		
2.7.3	Interpret information about social issues	<b>Reading Book 8</b> , Lesson 3, pp. 24-26; Lesson 4, pp. 31-33; Lesson 20, pp. 196-198
2.7.5	Interpret literary materials such as poetry and literature	<b>Reading Book 8</b> , Review Lessons 1-5, p. 52; Lesson 6, p. 64; Lesson 10, p. 94; Review Lessons 1-15, p. 158
2.7.6	Interpret materials related to the arts, such as fine art, music, drama, and film	<b>Reading Book 8</b> , Lesson 7, p. 74; Lesson 11, pp. 111-114; Lesson 17, pp. 170-174; Lesson 20, p. 201
2.7.8	Identify societal influences such as the media, popular culture, politics, and religion, and how they affect people's perceptions, attitudes, and actions	<b>Reading Book 8</b> , Lesson 15, pp. 146-149; Lesson 18, pp. 179-181; Lesson 19, pp. 186-193
<b>5. Government and Law</b>		
<b>5.2 Understand historical and geographical information</b>		
5.2.1	Interpret information about U.S. history	<b>Reading Book 8</b> , Lesson 7, pp. 65-68; Lesson 16, pp. 168-169; Lesson 19, pp. 186-190; Lesson 19, p. 193; Review Lessons 1-20, p. 208
5.2.3	Interpret information about world history	<b>Reading Book 8</b> , Lesson 6, pp. 56-59, 61-63
5.2.5	Interpret information about world geography	<b>Reading Book 8</b> , Lesson 2, p. 23; Review Lessons 1-5, p. 54
<b>5.5 Understand the functions of government</b>		
5.5.4	Interpret information about the executive branch and its activities	<b>Reading Book 8</b> , Lesson 19, pp. 186-190
5.5.8	Identify local, state and federal government leaders	<b>Reading Book 8</b> , Lesson 19, pp. 186-190

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

<b>CASAS Competencies</b>		<b>Book 8</b>
<b>5.6 Understand civic responsibilities and activities</b>		
5.6.3	Identify civic responsibilities such as voting, jury duty, and paying taxes	<b>Reading Book 8</b> , Lesson 19, pp. 186-190
<b>5.7 Understand issues related to science and ethics</b>		
5.7.1	Interpret information related to environmental issues	<b>Reading Book 8</b> , Lesson 11, pp. 111-114, 118; Lesson 12, pp. 121-123, 127; Lesson 13, pp. 129-132; Review Lessons 1-15, p. 157
5.7.3	Interpret information about issues related to natural sciences, such as biology	<b>Reading Book 8</b> , Lesson 11, pp. 111-114, 118; Lesson 12, pp. 121-123
5.7.4	Interpret information related to technological issues	<b>Reading Book 8</b> , Lesson 10, pp. 95-98; Lesson 16, pp. 161-164; pp. 168-169; Lesson 18, pp. 179-181
5.7.5	Interpret information about issues related to social sciences, such as psychology	<b>Reading Book 8</b> , Lesson 3, p. 27; Lesson 14, pp. 138-141
5.7.6	Interpret information related to ethical and philosophical issues	<b>Reading Book 8</b> , Lesson 4, pp. 31-33
<b>6. Math</b>		
<b>6.7 Interpret data from graphs and compute averages</b>		
6.7.1	Interpret data given in a line graph	<b>Reading Book 8</b> , Lesson 10, pp. 98, 102-103; Review Lessons 1-10, pp. 108-109
6.7.2	Interpret data given in a bar graph	<b>Reading Book 8</b> , Review Lessons 1-20, p. 207
<b>7. Learning and Thinking Skills</b>		
<b>7.2 Demonstrate ability to use critical thinking skills</b>		
7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	<b>Reading Book 8</b> , Lessons 1-20, pp. 6-208 <b>Writing Book 8</b> , Lessons 1-20, pp. 4-44

**CASAS Competencies, Essential Life and Work Skills for Youth and Adults  
correlated to  
Challenger Books 1-8**

<b>CASAS Competencies</b>		<b>Book 8</b>
7.2.5	Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions	<b>Reading Book 8</b> , Lessons 1-20, pp. 6-208 <b>Writing Book 8</b> , Lessons 1-20, pp. 4-44
7.2.6	Generate ideas using various approaches, such as brainstorming	<b>Reading Book 8</b> , Lesson 8, p. 85
<b>7.4 Demonstrate study skills</b>		
7.4.2	Take notes or write a summary or an outline	<b>Writing Book 8</b> , Lessons 1-20, pp. 4-44
7.4.5	Use reference materials, such as dictionaries and encyclopedias	<b>Reading Book 8</b> , Lesson 1, p. 13; Lesson 13, p. 136
7.4.6	Use an index or table of contents	<b>Reading Book 8</b> , Table of Contents, pp. 3-5
7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics	<b>Reading Book 8</b> , Lesson 8, p. 85; Lesson 15, p. 153; Lesson 19, p. 195
<b>7.6 Demonstrate the ability to view the media critically</b>		
7.6.2	Interpret literal and indirect media messages and the influence of factors such as popular culture and sensationalism	<b>Reading Book 8</b> , Lesson 13, p. 134
<b>7.7 Demonstrate the ability to use information and communication technology</b>		
7.7.3	Demonstrate ability to use the Internet	<b>Reading Book 8</b> , Lesson 18, p. 181