

CASAS Competencies by Publisher Title

From Home to School. Literacy. From Home to School. Series.

Textbook. Gianola. 2004. ISBN: 1-56420-490-1.

Program: ABE/ESL/Family Literacy

Level: B/A

Basic skills: Reading, Speaking, Writing

Assessment tools: Answer Key

Engaging stories with school cultural themes develop reading fluency and help parents gain understanding of these issues. Theme-based language activities. Books work well together for multi-level classes. This literacy level book presents a simplified version of the stories from Books 1 and 2 in each lesson. Underlying lesson themes are the same at all three levels, allowing great flexibility for the multi-level classroom. Helps adult learners achieve reading fluency and invites meaningful interaction related to common parental concerns. Good for Family Literacy, ESL, and ABE. Teacher's Guide available.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
All	0.2.4	Converse about daily activities and interests
Ls. 13	1.2.2	Comparison shop: price, quality
Ls. 4	1.3.8	Identify common foods
Ls. 13	1.5.1	Interpret info. re: personal and family budgets
Ls. 1	2.2.3	Identify, use different types of transportation
Ls. 15	2.5.5	Locate, use educational services and facilities
Ls. 8	2.6.1	Interpret info. re: recreational activities
Ls. 3	2.7.2	Interpret info. re: ethnic, language groups
Ls. 2	3.1.1	Describe symptoms, parts of the body
Ls. 14	3.4.2	Identify safety measures to prevent accidents
Ls. 10	3.5.7	Identify childrearing, parenting practices
Ls. 10	7.1.3	Demonstrate personal responsibility, motivation
Ls. 5, 7	7.4.1	Identify or utilize effective study strategies
Ls. 6	7.5.5	Identify personal, family, work responsibilities
Ls. 2	8.1.1	Recognize/demonstrate hygiene and grooming skills

CASAS Competencies by Publisher Title

From Home to School. Book 1. From Home to School. Series.

Textbook. Gianola. 2003. ISBN: 1-56420-300-X.

Program: ABE/ESL/Family Literacy

Level: A

Basic skills: Reading, Speaking, Writing

Assessment tools: Answer Key

Engaging stories with school cultural themes develop reading fluency and help parents gain understanding of these issues. Theme-based language activities. Books work well together for multi-level classes. This literacy level book presents a simplified version of the stories from Books 1 and 2 in each lesson. Underlying lesson themes are the same at all three levels, allowing great flexibility for the multi-level classroom. Helps adult learners achieve reading fluency and invites meaningful interaction related to common parental concerns. Good for Family Literacy, ESL, and ABE. Teacher's Guide available.

Section	Comp. No.	Description
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
All	0.1.6	Clarify or request clarification
All	0.2.1	Respond appropriately to personal info. questions
Ch. 3	0.2.2	Complete a personal information form
All	0.2.3	Interpret or write a note, invitation, or letter
All	0.2.4	Converse about daily activities and interests
Ch. 13	1.5.1	Interpret info. re: personal and family budgets
Ch. 1, 5	2.1.7	Take, leave phone messages, use answering machines
Ch. 11	2.2.1	Ask for, give, follow, or clarify directions
Ch. 5	2.5.6	Use library resources
Ch. 8	2.6.1	Interpret info. re: recreational activities
Ch. 3	2.7.2	Interpret info. re: ethnic, language groups
Ch. 2, 15	3.1.1	Describe symptoms, parts of the body
Ch. 2	3.1.2	Make medical or dental appointments
Ch. 14	3.4.2	Identify safety measures to prevent accidents
Ch. 4	3.5.2	Select a balanced diet
Ch. 6	4.8.1	Demonstrate ability to work together with others
Ch. 12	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.3.1	Identify a problem and its possible causes
All	7.3.2	Devise and implement a solution to a problem

CASAS Competencies by Publisher Title

All	7.3.3	Evaluate the outcome of a solution
Ch. 10	7.4.1	Identify or utilize effective study strategies
All	7.4.2	Take notes or write a summary or an outline
Ch. 7	7.4.7	Identify or utilize test-taking skills
Ch. 10	7.4.9	Identify personal learning style
Ch. 7, 9	7.5.1	Identify personal values, interests, aptitudes
Ch. 9	7.5.2	Develop a positive attitude, self-esteem
Ch. 9	7.5.3	Use strategies to cope with negative feedback
All	7.5.6	Use strategies for communicating successfully

CASAS Competencies by Publisher Title

From Home to School. Book 2. From Home to School. Series.

Textbook. Gianola. 2003. ISBN: 1-56420-304-2.

Program: ABE/ESL

Level: B

Basic skills: Reading, Speaking, Writing

Assessment tools: Answer Key

Engaging stories with school cultural themes develop reading fluency and help parents gain understanding of these issues. Theme-based language activities. Books work well together for multi-level classes. This literacy level book presents a simplified version of the stories from Books 1 and 2 in each lesson. Underlying lesson themes are the same at all three levels, allowing great flexibility for the multi-level classroom. Helps adult learners achieve reading fluency and invites meaningful interaction related to common parental concerns. Good for Family Literacy, ESL, and ABE. Teacher's Guide available.

Section	Comp. No.	Description
All	0.1.1	Use appropriate non-verbal behavior
All	0.1.2	Use language for informational purposes
All	0.1.4	Use language in general social situations
Ch. 3	0.2.2	Complete a personal information form
All	0.2.4	Converse about daily activities and interests
Ch. 13	1.5.1	Interpret info. re: personal and family budgets
Ch. 1, 5	2.1.7	Take, leave phone messages, use answering machines
Ch. 11	2.2.1	Ask for, give, follow, or clarify directions
Ch. 5	2.5.6	Use library resources
Ch. 8	2.6.1	Interpret info. re: recreational activities
Ch. 3	2.7.2	Interpret info. re: ethnic, language groups
Ch. 2, 15	3.1.1	Describe symptoms, parts of the body
Ch. 2	3.1.2	Make medical or dental appointments
Ch. 14	3.4.2	Identify safety measures to prevent accidents
Ch. 4	3.5.2	Select a balanced diet
Ch. 6	4.8.1	Demonstrate ability to work together with others
Ch. 12	7.1.1	Identify personal, educational, workplace goals
All	7.2.1	Identify and paraphrase pertinent information
All	7.2.3	Make comparisons, sort, classify items and info.
All	7.3.1	Identify a problem and its possible causes
All	7.3.2	Devise and implement a solution to a problem
All	7.3.3	Evaluate the outcome of a solution
Ch. 10	7.4.1	Identify or utilize effective study strategies

CASAS Competencies by Publisher Title

All	7.4.2	Take notes or write a summary or an outline
Ch. 7	7.4.7	Identify or utilize test-taking skills
Ch. 10	7.4.9	Identify personal learning style
Ch. 10	7.5.1	Identify personal values, interests, aptitudes
Ch. 9	7.5.2	Develop a positive attitude, self-esteem
Ch. 9	7.5.3	Use strategies to cope with negative feedback
All	7.5.6	Use strategies for communicating successfully