A QUICK GUIDE TO THE NEW

2014 GED® TEST
from New Readers Press

WHAT YOU NEED TO KNOW

FOUR CONTENT AREA TESTS instead of five
Reasoning Through Language Arts (RLA) | Mathematical Reasoning | Science | Social Studies

NEW TEST will be administered on January 2, 2014

MORE RIGOROUS CONTENT
• career- and college-readiness skills
• more complex texts

COMPUTER-BASED offered only at official Pearson Vue testing centers

CURRENT TEST SCORES EXPIRE
Old scores do not carry forward to 2014

STANDARDS-BASED ASSESSMENTS
Common Core State Standards (CCSS), et al.

COMPREHENSION & REASONING
skills will be assessed across tests with multiple text passages and graphics

MULTITUDE OF ITEM TYPES

MULTIPLE CHOICE (4 OPTIONS) | FILL-IN-THE-BLANK
DRAG-AND-DROP | DROP-DOWN MENU | HOT SPOTS

2 SHORT ANSWER RESPONSES (Science)
Short answers demonstrate complex cognitive skills, e.g., writing a summary or conclusion based on a text stimulus.

2 EXTENDED RESPONSES (RLA–45 minutes; Social Studies–25 minutes)
Extended responses will be scored on evidence based-writing using a multi-trait rubric. Students will read and analyze one or more source documents and support their written responses with evidence from these documents.

WEBB’S DEPTH OF KNOWLEDGE (DOK) MODEL

GED Testing Service® is using the DOK model to guide item development. DOK is a framework for analyzing educational materials based on the cognitive demands required to produce a response. There are four levels of DOK. GED 2014 test will require students to utilize three of the four levels:

• DOK LEVEL 1: recall or recognize a fact, term, or procedure
• DOK LEVEL 2: use conceptual knowledge, procedures, or multiple steps
• DOK LEVEL 3: develop a plan or sequence, more complex, more than one possible answer

For more information visit NewReadersPress.com/2014Test
Reasoning Through Language Arts (RLA)
150 minutes — 51 items

READING COMPREHENSION:
• Questions will be based on texts that span a range of complexity, including college and career-readiness levels.
• Test-takers will be asked to determine main idea, point of view, and meaning of words and phrases; make logical inferences based on evidence; make inferences about characters; analyze and draw comparisons between texts.
• Text length will be 450-900 words.

25% of the texts will be LITERATURE
75% of the texts will be INFORMATIONAL

LANGUAGE: Test-takers will be asked to demonstrate command of conventions of standard English, recognize and correct grammatical errors, and edit sentences.

EVIDENCE-BASED WRITING: Test-takers will be asked to read one or more source texts and write an analytic extended response using evidence drawn from the text(s). Scoring will focus on three elements:
• Creation of arguments and use of evidence
• Development of ideas and organizational structure
• Clarity and command of standard English conventions
Science
90 minutes — 34 items

Roughly 40% life science
40% physical science
20% earth and space science

• Items will test textual analysis and understanding, data representation and inference skills, and problem solving with science content
• Each item will be aligned to both one science practice and one content topic
• Focusing themes are human health and living systems and energy and related systems

Social Studies
90 minutes — 35 items

Roughly 50% civics and government,
20% United States history
15% economics
15% geography and the world

• Items will assess textual analysis and understanding, data representation and inference skills, and problem solving with social studies content
• Each item will be aligned to both one social studies practice and one content topic
• Focusing themes are development of modern liberties and democracy and dynamic responses in societal systems

Mathematical Reasoning
90 minutes — 46 items

TEST-TAKERS NEED TO BE ABLE TO READ and locate information within a table and recognize and locate points in a coordinate plane.

45% QUANTITATIVE PROBLEM SOLVING:
• Number sense and computation
• One-step and multi-step word problems
• Rate, ratio, and percent word problems
• Quantitative problems in geometric measurement
• Quantitative problems in statistical measurement

55% ALGEBRAIC PROBLEM SOLVING:
• Transforming expressions
• Solving equations
• Lines in the coordinate plane
• Function concepts
**MOUSE SKILLS:** click, drag and drop, scroll

**WORD PROCESSING SKILLS:** basic keyboarding, cut, copy, paste, undo/redo, insert, enter and hard return, spacing, backspace, highlight

**CALCULATOR:** online calculator: TI-30XS

**ONLINE TOOLS THAT WILL BE AVAILABLE TO TEST-TAKERS:** directional tools, calculator, calculator reference sheet, math formula sheet, math symbols, flagging for further review, item review screen

**NAVIGATION SKILLS FOR THE CBT:** Previous, next, close, and page tabs

**ADDITIONAL RESOURCES:**
- To view **ITEM SAMPLERS** and get details about the new test, visit [www.GEDtestingservice.com](http://www.GEDtestingservice.com).
- To find out the **STATUS OF IMPLEMENTING THE 2014** test in your state, contact your state GED administrator’s office.

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Information contained in this material is based on New Readers Press’ knowledge of the new GED® 2014 test. This summary is intended to provide highlights and is in no way meant to be a complete outline. Information is subject to change without notice.

**NEW MATERIALS FOR THE 2014 GED® TEST**

- **Scoreboost® for the 2014 GED® Test**
  - **Teaching Adults: A 2014 GED® Test Resource Book**

- **Writing for the GED® Test**
  - Grammar, Usage, and Mechanics
  - Reading Comprehension
  - Extended Response and Short Answers

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