Spreading Global Virus Creates Economic Problems

**COMMON CORE / CAREER AND COLLEGE READINESS ANCHOR STANDARD — Reading 1:** Read closely to determine what the text says explicitly and make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**READING LEVEL 4–6 | WORLD | PG. 1**

**Content Learning Objective**
Learners will think about how lack of access to supplies from China may affect their daily lives and the products they use every day.

**Before Reading**
Ask learners what they know about the new coronavirus.

**Check Comprehension**
Encourage learners to answer in complete sentences.
1. In addition to China, what are three countries where health officials have reported many cases of the new coronavirus? *(They are South Korea, Iran, and Italy.)*
2. Where will the Summer Olympics be? What do some people think might happen? *(The Summer Olympics will be in Tokyo, Japan. Some people wonder if they will be canceled.)*
3. Why does China remain the biggest worry for businesses around the world? *(There are so many products and supplies made there. Factories have been closed for weeks to keep the virus from spreading.)*
4. What are two businesses that are doing well right now? What do they do? *(They are Clorox and Zoom Video Communications. Clorox makes bleach, wipes, and other products that kill germs. Zoom lets people meet online rather than in person.)*
5. Why has the value of stocks for vaccine makers gone up? *(The world wants them to make something to stop the virus.)*

**Discussion Questions**
1. Do you think any business in your area has had problems because of the new coronavirus?
2. Are you afraid to travel now because of the new coronavirus? Why or why not?
3. How do you think you would feel if you had to stay in your house for three or four weeks because of a virus? What would you do to pass the time?

**What Everyday Problems Could the Virus Cause?**
Discuss with learners the section in the story called “Supply Chain Slows Down.” Talk about how many of the products we use are made in China. Ask learners if they know if anything specific they use regularly is made in China.

Next, have learners work alone or with a partner to list five ways that the things people use every day may be changed if the U.S. does not get supplies from China. One example you could give from the story is chemicals for lifesaving drugs — if the chemicals aren’t there, then companies can’t make drugs that some people use every day. That could mean the drugs will cost more or not be available.

Encourage learners to use information from the story to support what they write, but let them know they also can think beyond just the information in the story. If they use information from the story for an answer, have them write the sentence where they found the information beside their example(s).

Discuss answers together as a class when learners are finished. Look for any common themes among the answers.

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**ANSWER KEY**

A “Hidden Figure” of the Space Race Dies at 101 *(3–4)*
From left to right on timeline: 4, 5, 2, 1, 3

Some Replanting Is Allowed After Border Garden Is Bulldozed *(4–6)*
1. False. First lady Pat Nixon opened the park at the border. 2. True
3. False. People can get near the wall and touch *fingertips* through the thick metal screen only on weekends. 4. True 5. False. The garden is planted on both sides of the border.

Inmates Prove Themselves, Take Pride in Mock Trial *(4–6)*
1. d 2. e 3. b 4. c 5. a

English Zoo Asks People to Send Perfume for Big Cats *(3–4)*
1. c 2. b 3. a 4. c 5. a

Young Refugee Hopes to Escape War Through Dance *(3–4)*
Answers will vary. Accept reasonable, grammatically correct questions.

Artist Wanted to Draw Every Person in New York City *(4–6)*
Answers will vary.
A “Hidden Figure” of the Space Race Dies at 101  Pg. 1

Put the events from Katherine Johnson’s life in the correct time order on the timeline. You only have to write each number in the correct location, not the full sentence. Then talk about the discussion questions.

1. John Glenn said he wanted to have Johnson check the numbers.
2. Johnson started to work with the “space race.”
3. Johnson received the Presidential Medal of Freedom.
4. Johnson worked as a teacher.
5. Johnson started to work for the government studying data from plane crashes.

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Discussion Questions: Did you know anything about Katherine Johnson before reading this story? Have you seen the movie “Hidden Figures”? Would you like to see it? Do you think you could work as an engineer?

Some Replanting Is Allowed After Border Garden Is Bulldozed  Pg. 2

True or False? Write True or False beside each sentence. Correct any false information. Then talk about the discussion questions.

__________ 1. First lady Hillary Clinton opened the park at the border.
__________ 2. Friendship Park is a half-acre of open space separating San Diego, California, and Tijuana, Mexico.
__________ 3. People can get near the wall and touch shoulders through the thick metal screen only on weekends.
__________ 4. There have been cross-border yoga classes.
__________ 5. The garden is planted only on the U.S. side of the border.

Discussion Questions: Do you like gardening? Are there any gardens in your neighborhood? Would you want to visit the garden near the border between the U.S. and Mexico? Why or why not?
Inmates Prove Themselves, Take Pride in Mock Trial  Pp. 2–3

Match each word about law and justice with the correct definition on the right. Then talk about the discussion questions.

1. prosecutor  a. not real but following the rules of court
2. bailiff  b. person who helps make a decision in a court case
3. juror  c. found guilty of a crime in a court
4. convicted  d. lawyer who tries to show that a person is guilty of a crime
5. mock  e. court officer

Discussion Questions: Do you like to learn about law? Would you want to be part of a mock trial? Why or why not? Why do you think a mock trial might be a good idea for inmates?

English Zoo Asks People to Send Perfume for Big Cats  Pp. 2–3

Adjectives are words that describe people, places, things, or ideas. Circle the correct adjective to complete each question or sentence. Then talk about the discussion questions.

1. Do you want to buy a _____ gift for a tiger?
   a. bad
   b. bored
   c. good

2. And the cats have _____ tastes.
   a. bored
   b. expensive
   c. floral

3. Thomas knew spraying perfume into the cages of wildcats kept them from getting _____.
   a. bored
   b. floral
   c. musky

4. When mixed with other smells, it adds a _____ smell.
   a. big
   b. alert
   c. musky

5. Which would keep them _____ longest?
   a. busy
   b. clear
   c. big

Discussion Questions: Have you ever smelled Obsession for Men? If you have, do you like the smell? Do you use perfume or cologne? What are your favorite smells?
Young Refugee Hopes to Escape War Through Dance  Pg. 3

Imagine that you are able to interview Amiri Ag Abdoulaye. Write down five questions you would like to ask him about his life. Share your questions with a partner. Then talk about the discussion questions.

1. 

2. 

3. 

4. 

5. 

Discussion Questions: Do you think that Abdoulaye will be able to escape the war through dance? Why or why not? Do you like to dance? Do you think you could stand out in a group with your dancing?

Artist Wanted to Draw Every Person in New York City  Pg. 4

Find someone in your classroom to draw. If that’s not possible, then draw someone using a picture that you have. Share your drawing with a partner. Talk about why you chose to draw that person. Finally, talk about the discussion questions.

Discussion Questions: Do you like to draw? Do you ever draw pictures of people? Do you like to watch people? Why or why not?