Reproducible Masters

Graphic Organizers
Assessment Masters
Supplemental Activities and Unit Tests

New Readers Press
No Problem!

Reproducible

Masters

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ISBAT Inland Steel, Inc.
East Chicago, IN
English—No Problem!™
English—No Problem! Literacy Reproducible Masters
ISBN 1-56420-365-4

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New Readers Press
Division of ProLiteracy Worldwide
1320 Jamesville Avenue, Syracuse, New York 13210
www.newreaderspress.com

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Printed in the United States of America
9 8 7 6 5 4 3 2 1

All proceeds from the sale of New Readers Press materials support literacy programs in the United States and worldwide.

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Teacher Directions for Unit Checkup/Review
(Unit Masters 17, 22, 28, 35, 41, 47)

Unit Checkups are designed to be scored on a scale of 100 points. These points are divided among the four parts. Suggested point values for specific questions are given in Answers and Listening Scripts in the back of this book. If a learner scores below 70 points on a Unit Checkup, have him or her review the material and take the Unit Checkup again. If a learner has trouble with only some parts of a Unit Checkup, you can have the learner review for and retake just those parts.
Master 1
Name: ___________________________ Date: _________ Class: __________

Customizable Graphic Organizer
Bingo Chart

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### Customizable Graphic Organizer

#### 3–Column Chart

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Master 4
Name: ___________________________ Date: ________ Class: __________

Customizable Graphic Organizer
4–Column Chart

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Customizable Graphic Organizer
Idea Map
## Generic Assessment Master
### Oral Communication Rubric

How are your learners progressing? Use this set of rubrics to track progress as your learners engage in discussions, dialogues, and presentations.

<table>
<thead>
<tr>
<th>Category</th>
<th>1</th>
<th>2</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Fluency</td>
<td>No fluency; can only repeat words stated by others or recite memorized words and phrases</td>
<td>Speaks in isolated words and formulaic phrases in between long gaps</td>
<td>Speech is mostly formulaic but can sometimes be spontaneous, with frequent pauses and rephrasing</td>
<td>Can produce spontaneous speech, but hesitant, with silences to search for the correct word</td>
</tr>
<tr>
<td>Accuracy</td>
<td>No knowledge of grammar; cannot use accurate forms apart from memorized phrases</td>
<td>Can use several basic forms; no accuracy when speaking beyond these features</td>
<td>Some control of very basic grammar in speaking; frequent errors</td>
<td>Controls some complex forms; frequent errors in grammar that occasionally obscure meaning</td>
</tr>
<tr>
<td>Pronunciation</td>
<td>Heavily influenced by the first language and often unintelligible</td>
<td>Often influenced by the first language and frequently difficult to understand</td>
<td>Somewhat clear at times, but frequently causes misunderstanding and rephrasing</td>
<td>Clear for a number of statements, with a strong, noticeable accent</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>No command of vocabulary in speech beyond repeating the words of others</td>
<td>Vocabulary limited to a few isolated words and phrases</td>
<td>Vocabulary centers on basic objects, places, and common family terms</td>
<td>Uses some complex words and a range of basic vocabulary; often uses the wrong word</td>
</tr>
<tr>
<td>Appropriateness</td>
<td>No functional communicative ability beyond a few simple phrases such as “thank you”</td>
<td>Asks and responds to very simple learned questions; can deal with survival needs</td>
<td>Can participate in very basic conversations in a few routine social situations</td>
<td>Uses some formulaic expressions correctly, but could be seen as too blunt in some situations</td>
</tr>
</tbody>
</table>

**Total Score:** ________________
### Generic Assessment Master
#### Written Communication Rubric

How are your students progressing? Use this set of rubrics to track progress as the students engage in various forms of writing to complete tasks and projects.

<table>
<thead>
<tr>
<th>Category</th>
<th>1</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>Copies the letters of the alphabet, numbers, and basic personal information</td>
<td>Can write a limited number of very common words and basic personal information on simplified forms</td>
<td>Can write common words and phrases related to immediate needs such as taking telephone messages and creating questions</td>
<td>Can perform basic writing tasks such as short personal notes and letters, using statements, questions, and a range of personal vocabulary</td>
</tr>
<tr>
<td><strong>Organization</strong></td>
<td>Word-level; writes individual words in lists with no organizational pattern</td>
<td>Phrase-level; can follow structure of simplified form or application, using common words and phrases</td>
<td>Sentence-level; can produce a series of simple sentences related to a topic</td>
<td>Simple discourse level; can follow the basic organization for letters and notes</td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td>No use of punctuation or capitalization</td>
<td>Capitalizes some proper nouns; no use of punctuation</td>
<td>Capitalizes proper nouns and the beginnings of sentences; uses periods to end sentences</td>
<td>Capitalizes words consistently; uses periods, commas, and other punctuation with frequent errors</td>
</tr>
<tr>
<td><strong>Language Use</strong></td>
<td>No command of grammar beyond copying the words of others</td>
<td>Able to write simple fixed expressions; cannot write grammatically without assistance</td>
<td>Able to write simple grammatical sentences, but with frequent errors; needs assistance</td>
<td>Able to write some simple sentences without errors, but often makes errors</td>
</tr>
</tbody>
</table>

Total Score: ___________
Warm-Up Unit A: Cecile’s Day
Reading: Letters and Numbers

Speak. Listen. Write.

Partner A speaks.
C6: H
D7: S
C8: T
D5: T
C7: A
D8: K
C5: C
D6: A

Partner A writes.
1 2 3 4

Partner B writes.

5 6 7 8

Partner B speaks.
A2: E
B3: P
A4: D
B1: C
A3: A
B4: Y
A1: R
B2: O
Warm-Up Unit A: Cecile’s Day
Game: Go Fish

To the Teacher: Copy this page four times and then cut out cards along dotted lines.
Warm-Up Unit B: Omar’s Day
Reading: Find the Letter

Partner A speaks.
1. Circle a.
2. Circle e.
3. Circle h.
4. Circle o.
5. Circle f.
6. Circle m.
7. Circle s.
8. Circle y.

Partner A follows directions.
1. school
2. read
3. video
4. store
5. white
6. orange
7. eight
8. zero

Partner B follows directions.
1. day
2. Cecile
3. alphabet
4. parking lot
5. office
6. home
7. listen
8. pharmacy

Partner B speaks.
1. Circle c.
2. Circle e.
3. Circle i.
4. Circle r.
5. Circle t.
6. Circle g.
7. Circle h.
8. Circle z.
Warm-Up Unit B: Omar's Day
Game: Going to School

Home three blue six

seven x red six

orange u j orange

green g four

e threeblue nine zero

School
Warm-Up Unit B: Omar’s Day
Game: What Color Is It?

Listen and color the boxes.

Partner A speaks.
- J5: yellow
- L4: red
- K3: white
- J4: brown
- K4: blue
- L5: orange
- J3: green
- K5: black
- L3: purple

Partner A colors.

Partner B colors.

Partner B speaks.
- T8: blue
- U9: white
- V8: black
- U8: yellow
- V10: purple
- T9: red
- V9: brown
- T10: green
- U10: orange
Unit 1: Welcome!
Reading: The Letter P

A. *Copy* $P$ and $p$.

\[
\begin{array}{ccc}
\text{P} & \text{p} & \text{P} \\
\text{p} & \text{P} & \text{p}
\end{array}
\]

B. *Listen and write.*

- pen  \underline{p}en \underline{pen}
- pencil \underline{encil} \underline{encil}
- point \underline{o}int \underline{oint}
- purple \underline{ur}ple \underline{purple}
- repeat \underline{re}eat \underline{repeat}

C. *Write more words with* $P$.

\[
\begin{array}{ccc}
\underline{\text{point}} & \underline{\text{point}} & \underline{\text{point}} \\
\underline{\text{purple}} & \underline{\text{purple}} & \underline{\text{purple}}
\end{array}
\]

Show the words to your teacher.
Show the words to a classmate.
A. Listen and write the number.

- point
- learn
- listen
- check

- speak
- read
- write
- repeat

B. Listen and write the number.

- teacher
- student
- pen
- classroom

- notebook
- home
- pencil
- book
Unit 1: Welcome!
Game: Is This My Classroom?

Start Here

Is room _____ my classroom?

YOUR SCHOOL

Is room my classroom?
Master 17a  Use to assess or review Unit 1.

Name: __________________________ Date: _________ Class: ___________

Unit 1: Welcome!
Unit Checkup/Review

Part 1: Learning for Life
Write your name.

1. Name: ______________________  Helen  Marie  Jankowski
   first  middle  last

2. Name: ______________________
   first  middle  last

3. Name: ______________________
   last  first  middle

Write the number.

Marina Yavac
1912 W. Blue St.
Oak Forest, IL 60025

Date Oct. 25, 2005

PAY TO THE ORDER OF Oak Forest Gazette $14.00
Fourteen and 00/100 DOLLARS

First Bank Chicago, Illinois 60670

MEMO

• 2 2 1 2 7 1 3 4 6 4 6 7 2 9 2 6 7 7 2 0 6 5 5

4. $14.00 fourteen and 00/100 Dollars
5. $12.00 _______________________ Dollars
6. $11.00 _______________________ Dollars
7. $16.00 _______________________ Dollars
Part 2: Listening
Listen. Circle.

1. ten pens  eleven pencils  a pencil  eleven people
2. an office  home  ten offices  open
3. learn  look  listen  English
4. read  home  repeat  write
5. classroom  circle  check  look
6. four books  fourteen notebooks  fourteen books  four students

Part 3: Language
Circle the word.

1. notebook  2. pen  3. school  4. notebook  5. teacher
   notebooks  pens  schools  notebooks  teachers

Part 4: Vocabulary
1. Write pencil.
   ________pencil________
2. Write speak.
   ____________
3. Check read.
   read ☐ write ☐ speak ☐
4. Circle school.
   student  study  school
5. Write listen.
   ____________
6. Check office.
   off ☐ school ☐ office ☐
7. Circle classroom.
   room  class  classroom
Cut out the sentences. Sort into two piles: YES or NO for you.
Read the YES sentences to a partner.

I am a man.  I am a brother.
I am a male.  I am a son.
I am a female.  I am a daughter.
I am a woman.  I am a grandmother.
I am a husband.  I am a Miss.
I am a wife.  I am a Mr.
I am a child.  I am a single.
I am single.  I am married.
I am married.  I am a sister.
I am a sister.
Unit 2: Smile!
Reading: The Letter M

A. Copy M and m.

M M ___
m m ___

B. Listen and write.

man ___an _______________
marr___ed _______________
mother ___other _______________
Mrs. ___rs. _______________
Mr. ___r. _______________
Miss ___iss _______________

C. Write more words with m. Copy the words.

1. fe___male _______________
2. grand___other _______________
3. ___s. _______________
4. ___y _______________
5. wo___an _______________
6. fa___ily _______________
7. nu___ber _______________
8. e___ail _______________
Unit 2: Smile!
Reading: The Letter N

A. Copy N and n.

N       N
n       n

B. Listen and write.

no   ___   _____________
name  _ame  _____________
nine  _ine  _____________
number  _umber  _____________
notebook  _otebook  _____________
Nick  _ick  _____________

C. Write more words with n. Copy the words.

1. woman   ___   woman
2. ma___   _____________
3. pe___   _____________
4. lear___   _____________
5. so___   _____________
6. liste___   _____________
7. pe___cil   _____________
8. stude___t   _____________
Unit 2: Smile!
Game: Tell Me the Answer

Tell Me The Answer.
Part 1: Learning for Life

Write.
1. Name ____________________________
2. ID number ________________________
3. street address _____________________
4. zip code __________________________
5. phone number ______________________
6. state ______________________________

Part 2: Listening

Listen. Circle.
1. mother father brother
2. sister daughter mother
3. man husband son
4. wife woman sister
5. grandmother grandfather grandson
6. grandson granddaughter grandfather
Master 22b

Name: ___________________________ Date: _______ Class: _______

Part 3: Language
Write.

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<th>she</th>
<th>they</th>
<th>you</th>
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Part 4: Vocabulary
Write the number.

1. twenty-five 25
2. twenty-two
3. thirty
4. twenty-eight

Read. Circle. Copy.

5. She is a father / mother. __________
6. He / She is a husband. __________
7. She is a daughter / son. __________
8. He / They are women. __________
Unit 3: You’re Sick
Game: Make a Face

Talk to a partner. Ask and answer questions.

Example:

What’s number one?
It’s an eye.

Where’s the eye?
Here’s the eye.
Unit 3: You’re Sick
Reading: The Letter B

A. Copy B and b

B  B  ___
 b  b  ___

B. Listen and write.

back   ___ack    ___________
backache  ___ackache  ___________
boss    ___oss    ___________
boy     ___oy    ___________
book    ___ook    ___________
blue    ___lue    ___________

C. Look for b Circle the b. Copy the word.

notebook  ____notebook
number    ___________
husband   ___________

D. Write more words with b.

_________________________
_________________________

Show the words to your teacher.
Show the words to a classmate.
Unit 3: You’re Sick
Reading: The Letter D

A. Copy D and d.

D     D

d     d

B. Listen and write.

Dyna       yna
day         ay
do          o
door        oor
daughter   aughter

C. Look for d. Circle the d. Copy the word.

Thursday    Thursday
red
calendar

D. Write more words with d.

________________________
________________________

Show the words to your teacher.
Show the words to a classmate.
Read the sentences with a partner. Put the sentences in order.

Read the dialogues with a partner.

**Dialogue A**

Could you repeat that?

He has a stomachache.

Your son is sick.

A stomachache. He has a stomachache.

What’s wrong?

**Dialogue B**

Excuse me. Tuesday?

I can’t go to work Thursday.

No. Thursday.

Oh. OK. See you Friday.
Master 27 Use with the Unit 3 Project, page 51.
Name: ____________________ Date: ________ Class: __________

**Unit 3: You’re Sick!**

Unit 3 Project: Your Week

Write your activities for the week.

The week of: ____________________________

<table>
<thead>
<tr>
<th>Sunday □</th>
<th>□</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday □</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday □</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday □</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday □</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday □</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday □</td>
<td>□</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Finished? Show your page to the class. Talk about your week.
Master 28a  Use to assess or review Unit 3.
Name: ___________________ Date: ________ Class: __________

Unit 3: You’re Sick!
Unit Checkup/Review

Part 1: Learning for Life
Write the time.

1. ___________________  3. ___________________

2. ___________________  4. ___________________

Read the calendar. Write the day.

September

5. Monday  6. _____________  Wednesday  7. _____________

Part 2: Listening
Listen and circle the word.

1. Sunday  Saturday  Monday  Wednesday
2. Monday  Tuesday  Saturday  Friday
3. 6:25  6:15  7:15  6:00
4. She’s sick.  She’s fine.  He’s sick.  He’s fine.
5. ear  hair  arm  leg
6. headache  stomachache  earache  backache

English—No Problem!  Literacy
Part 3: Language
Write.

<table>
<thead>
<tr>
<th>I'm</th>
<th>It's</th>
<th>She's</th>
<th>✔ He's</th>
<th>It's</th>
<th>He's</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. What day is today?</td>
<td>__________</td>
<td>Tuesday.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. How is your daughter?</td>
<td>__________</td>
<td>fine.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. How is your son?</td>
<td>__________</td>
<td>sick.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. How are you?</td>
<td>__________</td>
<td>fine.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 4: Vocabulary
Write.

<table>
<thead>
<tr>
<th>arm</th>
<th>stomachache</th>
<th>hand</th>
<th>headache</th>
<th>leg</th>
<th>✔ nose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>_______ nose</td>
<td>1</td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>__________</td>
<td>2</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>__________</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>__________</td>
<td>4</td>
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<tr>
<td>5.</td>
<td>__________</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>6.</td>
<td>__________</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 4: Money! Money! Money!
Game: Spend! Spend! Spend!

Spend, Spend, Spend

Count your money! The winner has the most money.
Unit 4: Money! Money! Money!

Reading: The Letter T

A. Copy T and t.

T   T   ___
T   T   ___

B. Listen and write.

to     ___o

ten    ___en

two    ___wo

twenty ___wenty

Tuesday ___uesday

Tony    ___ony

C. Write more words with t. Copy the words.

1. repea_t

2. i___

3. las___

4. firs___

5. poin___

6. foo___

7. amoun___

8. eigh___
**Unit 4: Money! Money! Money!**

Reading: Months

Cut out the letters. Use them to spell the 12 months.

<table>
<thead>
<tr>
<th>a</th>
<th>a</th>
<th>a</th>
<th>a</th>
<th>A</th>
<th>a</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>b</td>
<td>b</td>
<td>b</td>
<td>b</td>
<td>b</td>
<td>c</td>
</tr>
<tr>
<td>c</td>
<td>D</td>
<td>e</td>
<td>e</td>
<td>e</td>
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<td>g</td>
<td>h</td>
<td>i</td>
<td>J</td>
<td>J</td>
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<td>J</td>
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<tr>
<td>l</td>
<td>M</td>
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<td>n</td>
<td>N</td>
<td>O</td>
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<td>o</td>
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<td>p</td>
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<td>s</td>
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<td>u</td>
<td>u</td>
<td>u</td>
<td>v</td>
</tr>
<tr>
<td>y</td>
<td>y</td>
<td>y</td>
<td>y</td>
<td>y</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 4: Money, Money, Money!
Life Skills: Writing a Check

**Partner A — speaks.**
Date: October 20, 2005
Amount: $35.15
Pay to: Cool Light Electric
Signature: Luis DeFaz

**Partner A — writes.**
Luis DeFaz
54 North Ave.
West Beach, CA 92001

PAY TO THE ORDER OF ____________________________ $ __________

First Bank
Los Angeles, CA 92005

MEMO __________________________________________

---983042999:785400304141632---

**Partner B — writes.**
Marisol Osario
1220 W. Elm St.
West Beach, CA 92001

PAY TO THE ORDER OF ____________________________ $ __________

First Bank
Los Angeles, CA 92005

MEMO __________________________________________

---222271345:467292677280345---

**Partner B — speaks.**
Date: February 16, 2006
Amount: $135.87
Pay to: Hot Times Gas Company
Signature: Marisol Osario
Unit 4: Money! Money! Money!
Reading: The Letter F

A. Copy F and f.

F F ___
f f ___

B. Listen and write.

for ___or _________________
form ___orm _________________
fever ___ever _________________
first ___irst _________________
family ___amily _________________
February ___bruary _________________
Friday ___riday _________________

C. Write more words with f. Copy the words.

1. fi_fteen ____________ fifteen
2. fi___ty _________________
3. wi__e _________________
4. grand__ather _________________
5. o__fice _________________
6. hal__ _________________
Get in a group. Assign a writer, timekeeper, reporter, and materials leader. The materials leader is the person who will get the handout and scissors and cut things out.

1. Write the names.
   Writer ________________  Timekeeper ________________
   Reporter ________________  Materials Leader ________________

2. Talk about the pictures. Ask and answer questions about the pictures.
   Do you pay cash at the gas station? __Yes, Jose pays cash__

3. Write a list of places people pay cash.

4. Report to the class. Listen and check the places on your list.

One Step Up
Write sentences about the class.
______________________ students pay cash at the ________________.
______________________ students pay cash at the ________________.
______________________ students pay cash at the ________________.
Unit 4: Money, Money, Money!
Unit Checkup/Review

Part 1: Learning for Life
Write a check.

Armando Diaz
1234 Black Street
Cambridge, MA 02139

PAY TO THE ORDER OF

Savings Bank
1657 Norfolk St.
Cambridge, MA 02139

MEMO For Electric Bill

1. For: electric bill
2. Date: October 23, 2005
3. signature: Armando Diaz
4. amount in numbers: $78.65
5. pay to: Power and Light Company
6. amount in words: Seventy-eight and 65/100

Part 2: Listening
Listen. Circle.

1. He’s at the supermarket. work. the bank.
2. I need change for a hundred. ten. twenty.
3. Yes, I have four dollars. four quarters. four dimes.
4. It’s 11/5. 6/3. 4/12.
6. I need to cash a coin. change. check.
Master 35b
Name: ___________________________ Date: _______ Class: __________

Part 3: Language
Write.
1. pay? / you / do / How
   ___________________________
   How do you pay?

2. name? / What’s / your
   ___________________________

3. birthday? / is / your / When
   ___________________________

4. cash? / you / do / Where / pay
   ___________________________

Answer the questions.
5. What’s your name?
   ___________________________

6. When is your birthday?
   ___________________________

Part 4: Vocabulary
Write numbers.
1. five dollars and 25 cents
   ___________________________
   $5.25

2. fifty cents
   ___________________________

3. twenty-eight dollars and seventy cents
   ___________________________

Write words.
4. 9/15/05
   ___________________________
   September 15, 2005

5. 4/16/07
   ___________________________

6. 7/4/05
   ___________________________

7. 2/14/08
   ___________________________
Master 36  Use after Lesson 1, page 65.
Name: ___________________ Date: _________ Class: ___________

Unit 5: No Milk
Life Skills: Organize Information

<table>
<thead>
<tr>
<th>bananas</th>
<th>✔ chicken</th>
<th>potatoes</th>
<th>oranges</th>
<th>shrimp</th>
</tr>
</thead>
<tbody>
<tr>
<td>apples</td>
<td>fish</td>
<td>tomatoes</td>
<td>beef</td>
<td>carrots</td>
</tr>
</tbody>
</table>

A. Write the words under the correct word.

Meat

- chicken

Seafood

B. Now write the words in alphabetical order.

Meat

1. beef

2. 

3. 

4. 

5. 

Vegetables

6. 

7. 

8. 

9. 

10. 

Seafood

6. 

7. 

8. 

9. 

10. 

Fruit

10.
Unit 5: No Milk
Reading: The Letter H

A. Copy H and h.

H   H ___

h   h ___

B. Listen and write.

he    e   ____________

half   alf    ____________

hand   and    ____________

head    ead    ____________

home    ome    ____________

hospital    ospital    ____________

hundred    undred    ____________

C. Write more words with h. Copy the words.

1. headac_h_e    headache

2. backac__e    ____________

3. t__ree    ____________

4. fis__    ____________

5. c__icken    ____________

6. s__rimp    ____________

7. eig_t    ____________

8. Marc__    ____________
Unit 5: No Milk
Game: Match the Facts

Work with a partner. Pick up a problem. Do you have the answer?
If you do, put the answer with the problem.

Problems

\[
\begin{array}{cccc}
\$80.00 & \$46.00 & \$35.00 & \$56.40 \\
+20.00 & + 3.00 & +25.00 & +13.10 \\
\end{array}
\]

\[
\begin{array}{cccc}
\$61.30 & \$25.50 & \$54.00 & \$89.00 \\
+27.20 & + 2.50 & - 3.00 & - 63.00 \\
\end{array}
\]

\[
\begin{array}{cccc}
\$66.50 & \$55.50 & \$95.50 & \$78.25 \\
-24.50 & -36.50 & -17.25 & -17.25 \\
\end{array}
\]

Answers

\[
\begin{array}{cccc}
\$28.00 & \$49.00 & \$100.00 \\
$60.00 & $69.50 & $88.50 \\
$51.00 & $42.00 & $26.00 \\
$78.25 & $61.00 & $19.00 \\
\end{array}
\]
Master 39  Use after Lesson 2, page 70.
Name:______________________ Date:__________ Class:__________

Unit 5: No Milk
Reading: The Letter L

A. Copy L and l.

| L |  | ______ |
|   |  | ______ |

B. Listen and write.

leg   _eg
last  _ast
list  _ist
like  _ike
less  _ess
laundromat _aundromat
Lela  _e_a

C. Write more words with l. Copy the words.

1. cereal l  cereal
2. schoo__
3. spel__
4. bi__
5. nicke__
6. dol__ar
7. ha__f
8. midd__e
Write the names of supermarkets. Then write the addresses.

<table>
<thead>
<tr>
<th>Supermarket</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Finished? Show this to the class and talk about the prices.

Write the prices of the foods. Write the names of supermarkets. Then write the addresses.

Unit 5 Project: Going Shopping

Unit 5: No Milk

Name: ________________________

Class: ________________________

Date: ________________________

Use with the Unit 5 Project, page 71.
**Part 1: Learning for Life**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Potatoes</td>
<td>$2.25</td>
<td>5 lb. bag</td>
</tr>
<tr>
<td>Tomatoes</td>
<td>$1.89</td>
<td>2 lb. basket</td>
</tr>
<tr>
<td>Apples</td>
<td>59¢/lb.</td>
<td></td>
</tr>
<tr>
<td>Oranges</td>
<td>89¢/lb.</td>
<td></td>
</tr>
<tr>
<td>Bread</td>
<td>$1.29</td>
<td>1 Loaf</td>
</tr>
</tbody>
</table>

1. How many pounds is a bag of potatoes? **5 pounds**
2. How many pounds is a basket of tomatoes? ______________
3. How much are apples? _______ 4. Oranges? ______________
5. What costs less, the bread or the potatoes? ______________
6. What costs less, the apples or the oranges? ______________

**Part 2: Listening**

Listen. Circle.

1. a. bread  b. noodles  c. rice  d. milk
2. a. potatoes b. carrots c. tomatoes d. oranges
3. a. oil  b. tea  c. water  d. coffee
4. a. apples b. bananas c. carrots d. oranges
5. a.  b.  c.  d.  
6. a.  b.  c.  d.  

English—No Problem!  Literacy
Part 3: Language

Write.

1. For dinner, I like ____________ fish.

2. For breakfast, I like ____________

3. For lunch, I like ____________

Write three foods you need at home.

4. I need chicken.

5. ____________________________

6. ____________________________

7. ____________________________

Part 4: Vocabulary

Write the words.

<table>
<thead>
<tr>
<th>apples</th>
<th>✓ beef</th>
<th>carrots</th>
<th>✓ chicken</th>
<th>juice</th>
</tr>
</thead>
<tbody>
<tr>
<td>milk</td>
<td>oranges</td>
<td>potatoes</td>
<td>✓ bananas</td>
<td>water</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Meat</th>
<th>Vegetables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. beef</td>
<td>6._________</td>
</tr>
<tr>
<td>2.</td>
<td>7._________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Drinks</th>
<th>Fruits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>8. __________</td>
</tr>
<tr>
<td>4.</td>
<td>9. __________</td>
</tr>
<tr>
<td>5.</td>
<td>10. __________</td>
</tr>
</tbody>
</table>
Unit 6: Hurry Up!
Reading: The Letter S

A. Copy $s$ and $s$.

$s$   $s$   ___
$s$   $s$   ___

B. Listen and write.

snowy    ___nowy
sunny    ___unny
shorts    ___hort_
sunglasses    ___ungla___e___
boots    boot_
bus        bu___
signs    ___ign___

C. Write more words with $s$. Copy the words.

1. j__e____a____h____s  4. ___t___p
   ___jeans               ___

2. s____r__s            5. h__s____t____
   ____________________  ____________

3. sc_________           6. ___t____j____
   ____________________  ____________

Show the words to your teacher. Show the words to a classmate.
Unit 6: Hurry Up!
Reading: The Letter R

A. Copy R and r.

R _ R ___
r _ r ___

B. Listen and write.

rainy ___ainy ____________
read ___ead ____________
rice ___ice ____________
repeat ___peat ____________
ride ___ide ____________
railroad ___ailroad ____________
Ron ___on ____________

C. Write more words with r. Copy the words.

1. sweate_r __sweater__ 6. qua_te_ ____________
2. mothe__ ____________ 7. weathe__ ____________
3. wa__m ____________ 8. o_de__ ____________
4. ski_t ____________ 9. b_ote__ ____________
5. fathe__ ____________ 10. siste__ ____________
Unit 6: Hurry Up!
Life Skills: Organize Information

Look. Write.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

weather  clothing  places

rainy
### Unit 6: Hurry Up!
Game: Match the Words

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>hot</td>
<td>90°+</td>
</tr>
<tr>
<td>cold</td>
<td>0° – 39°</td>
</tr>
<tr>
<td>warm</td>
<td>70° – 89°</td>
</tr>
<tr>
<td>cool</td>
<td>40° – 69°</td>
</tr>
<tr>
<td>umbrella</td>
<td>rainy</td>
</tr>
<tr>
<td>boots</td>
<td>snowy</td>
</tr>
<tr>
<td>sunglasses</td>
<td>sunny</td>
</tr>
<tr>
<td>coat</td>
<td>cold</td>
</tr>
<tr>
<td>drive</td>
<td>a car</td>
</tr>
<tr>
<td>take</td>
<td>a bus</td>
</tr>
<tr>
<td>ride</td>
<td>a bicycle</td>
</tr>
<tr>
<td>bus</td>
<td>stop</td>
</tr>
<tr>
<td>train</td>
<td>station</td>
</tr>
<tr>
<td>police</td>
<td>department</td>
</tr>
</tbody>
</table>

Read and say the words to your teacher.
Unit 6: Hurry Up!
Unit 6 Project: Make a Class Map

A. Write the names of students in your group.

_________________  ___________________

_________________  ___________________

_________________  ___________________

B. Write addresses of students.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

C. Write about a place in your community.

The address for ________________ is ________________

______________________________________________

The phone number for ________________ is ________________
Part 1: Learning for Life
Write the weather.

<table>
<thead>
<tr>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>☁️</td>
<td>☂️</td>
<td>☀️</td>
<td>🌧️</td>
<td>🌡️</td>
</tr>
</tbody>
</table>

1. Friday ________  3. Thursday ________
2. Sunday ________  4. Saturday ________
5. What’s the weather today? ______________________

Part 2: Listening
Listen and circle.

1. It’s rainy.  It’s windy.  It’s cloudy.
2. No, it isn’t.  Yes, I do.  It sure is!

Part 3: Language
Answer yes or no.

1. Do you have an umbrella?  Yes, I do.
2. Do you walk to school?  
3. Do you drive to school?  
4. Do you work?  

Go On
Part 4: Vocabulary

Match.

1. skirt  gloves  jeans
2. shorts  sunglasses  sweater
3. jeans  sweater  jacket
4. shirt  skirt  shorts
5. raincoat  umbrella  boots
6. coat  skirt  jeans

Write.

7. train station
8. 
9. 
10. 
11. 
12. STOP
### English Beginnings A: Cecile's Day

**Master 9 Reading: Letters and Numbers**

<table>
<thead>
<tr>
<th>1</th>
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<tbody>
<tr>
<td>A</td>
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<td>B</td>
<td>C</td>
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<td>D</td>
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</tbody>
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### English Beginnings B: Omar’s Day

**Master 11 Reading: Find the Letter**

Partner B follows directions.

1. Cecile
2. alphabet
3. parking lot
4. office
5. home
6. listen
7. pharmacy

Partner A follows directions.

1. read
2. video
3. store
4. white
5. orange
6. eight
7. zero

### Master 15 Listening Script

| A | Number one, check.  
|   | Number two, learn.  
|   | Number three, read.  
|   | Number four, write.  
|   | Number five, point.  
|   | Number six, listen.  
|   | Number seven, repeat.  
|   | Number eight, speak. 
| B | Number twelve, notebook.  
|   | Number thirteen, pen.  
|   | Number fourteen, book.  
|   | Number fifteen, home.  
|   | Number sixteen, classroom.  
|   | Number seventeen, teacher.  
|   | Number eighteen, pencil.  
|   | Number nineteen, student. 

### Master 17 Listening Script

1. Teacher: How many pencils are there?  
   Student: Eleven pencils.
2. Student: Is this a classroom?  
   Teacher: No, it’s an office.  
   Student: What?  
   Teacher: An office.
3. Teacher: Class, look at the board.  
   Student: Excuse me?  
   Teacher: Look.
4. Teacher: Read the book, Marina.  
   Student: OK.  
   Teacher: Read.
5. Teacher: You’re in classroom number 4.  
   Student: What?  
   Teacher: Your classroom—it’s number 4.
6. Student: We need fourteen books.  
   Teacher: How many books?
Student: Fourteen books.

Answers

Part 1 (5 points each)
2, 3. Answers will vary.
5. twelve and 00/100
6. eleven and 00/100
7. sixteen and 00/100

Part 2 (5 points each)
2. an office
3. look
4. read
5. classroom
6. fourteen books

Part 3 (5 points each)
2. pens
3. school
4. notebooks
5. teacher

Part 4 (5 points each)
2. speak
3. read checked
4. school circled
5. listen
6. office checked
7. classroom circled

Unit 2 Checkup/Review
Master 22 Listening Script

1. Ina: Who’s that?
   Louise: That’s my mother.
2. Ina: Who’s that?
   Louise: That’s my daughter, Veronica.
3. Louise: Who’s that?
   Ina: That’s my son, Victor.
4. Raul: Who’s that?
   Mark: That’s my wife, Susana.
5. Mark: Who’s that?
   Raul: That’s my grandson, Philip.
6. Mark: Who’s that?
   Louise: That’s my grandfather.

Answers

Part 1 (5 points each)
2. 42-09-7-18
3. 2592 Purple St.
4. 60126
5. 773-555-9287
6. Il

Part 2 (5 points each)
2. daughter
3. son
4. wife
5. grandson
6. grandfather

Part 3 (5 points each)
2. he
3. she
4. you
5. they

Part 4 (5 points each)
2. 22
3. 30
4. 28
6. He is a husband.
7. She is a daughter.
8. They are women.

Unit 3: You’re Sick!
Master 26 Life Skills: Using Polite Language

Dialogue A
1: Your son is sick.
2: What’s wrong?
1: He has a stomachache.
2: Could you repeat that?
1: A stomachache. He has a stomachache.
Dialogue B
1: I can’t go to work Thursday.
2: Excuse me. Tuesday?
1: No. Thursday.
2: Oh. OK. See you Friday.

Unit 3 Checkup/Review
Master 28 Listening Script

1. Dan: What day is today?
   Lu: It’s Saturday!
2. Lu: Is today Thursday?
   Dan: No, it’s Friday.
3. Lu: Is it 6:30 yet?
   Dan: No, it’s just 6:15.
4. Lu: How’s your son?
   Dan: He’s sick.
5. Lu: What’s wrong?
   Dan: It’s his ear.
6. Dan: He has an earache.

Answers

Part 1 (5 points each)
2. It’s 2:00.
3. It’s 9:15.
4. It’s 10:45.
6. Tuesday
7. Thursday

Part 2 (5 points each)
2. Friday
3. 6:15
4. He’s sick.
5. ear
6. earache

Part 3 (5 points each)
2. It’s Tuesday.
3. It’s 3:30.
4. She’s fine.
5. He’s sick.

6. I’m fine.

Part 4 (5 points each)
2. arm
3. hand
4. leg
5. headache
6. stomachache

Unit 4: Money, Money, Money!
Master 31 Reading: Months
January
February
March
April
May
June
July
August
September
October
November
December

Master 32 Life Skills: Writing a Check

Luis DeFaz
54 North Ave.
West Beach, CA 90201
October 20, 2005
Pay to the Order of Cool Light Electric $35.15
Thirty Five and 15/100 Dollars
First Bank
Los Angeles, CA 90005
Memo

Marisol Osario
1220 West Elm St.
West Beach, CA 90201
February 16, 2006
Pay to the Order of Hot Times Gas Company $135.87
One Hundred Thirty Five and 87/100 Dollars
Union Bank
Memo
Unit 4 Checkup/Review
Master 35 Listening Script

1. Sophia: Where’s Armando?
   Hal: He’s at the bank.
2. Hal: Can I help you?
   Sophia: I need change for a hundred.
3. Hal: Do you have change for a dollar?
   Sophia: Let me see. Yes, I have four quarters.
4. Sophia: What’s the date?
   Hal: It’s June third.
5. Hal: How do you spell April?
   Sophia: April is A-P-R-I-L.
6. Sophia: Where are you going?
   Hal: To the bank. I need to cash a check.

Answers

Part 1 (5 points each)

- 2. hundred
- 3. four quarters
- 4. 6/3
- 5. A-P-R-I-L
- 6. check

Part 2 (5 points each)

- 2. chicken
- 3. potatoes
- 4. tomatoes
- 5. fish
- 6. apples
- 7. carrots
- 8. oranges
- 9. bananas
- 10. bananas

Part 3 (5 points each)

- 2. What’s your name?
- 3. When is your birthday?
- 4. Where do you pay cash?
- 5. Answers will vary.
- 6. Answers will vary.

Part 4 (5 points each)

- 2. $.50
- 3. $28.70

Unit 5: No Milk!

Master 36 Life Skills: Organize Information

A. Meat | Vegetables | Seafood | Fruit
---|---|---|---
chicken | potatoes | shrimp | bananas
beef | tomatoes | fish | apples
carrots | | | oranges

B. Meat | Vegetables | Seafood | Fruit
---|---|---|---
1. beef | 3. carrots | 6. fish | 8. apples
2. chicken | 4. potatoes | 7. shrimp | 9. bananas
5. tomatoes | | | 10. oranges

Master 38 Game: Match the Facts

| $80.00 | +20.00 | $100.00 |
| $61.30 | +27.20 | $88.50 |

Armando Diaz
123 Main Street
Cambridge, MA 02138

October 03 2007

Pay to the order of Power and Light Company

$78.65

$42.00

$46.00

$49.00

$25.50

$28.00
$55.50
- 36.50
$19.00

$35.00
+ 25.00
$60.00

$54.00
- 3.00
$51.00

$95.50
- 17.25
$78.25

$56.40
+ 13.10
$69.50

$89.00
- 63.00
$26.00

$78.25
- 17.25
$61.00

An: Do we have bread?
Cam: No, we don’t have any bread.
An: I’ll buy some.

Cam: Can you buy some tomatoes?
An: What?
Cam: Some tomatoes. Buy some tomatoes.

An: When you go to the store, please pick up some coffee.
Cam: A pound of coffee?

An: No, buy two pounds of coffee.

Cam: Honey, can you help me with the grocery list?
An: Sure. Do we need carrots?
Cam: Yes, we do. Carrots.

Cam: Honey, can you help me with the grocery list?
An: Okay. I think we need noodles.
Cam: We do need noodles.

An: Are you going to the store?
Cam: Yes.
An: Buy some chicken for dinner.

Answers

Part 1 (5 points each)
2. 2 pounds
3. $.59/lb.
4. $.89/lb.
5. bread
6. apples

Part 2 (5 points each)
2. c. tomatoes
3. d. coffee
4. c. carrots
5. b. noodles
6. d. chicken

Part 3 (2, 3 – 4 points each; 5, 6, 7 – 6 points each)
Answers will vary.

Part 4 (3 points each)
Order may vary.
Meat: chicken, beef
Drinks: juice, milk, water
Vegetables: carrots, potatoes
Fruit: apples, bananas, oranges

Unit 5 Checkup/Review
Master 41 Listening Script

1. An: Do we have bread?
   Cam: No, we don’t have any bread.
   An: I’ll buy some.

2. Cam: Can you buy some tomatoes?
   An: What?
   Cam: Some tomatoes. Buy some tomatoes.

3. An: When you go to the store, please pick up some coffee.
   Cam: A pound of coffee?
Unit 6: Hurry Up!

Master 42 Reading: The Letter S

C. 2. shorts  4. stop  6. station
3. school  5. hospital

Master 44 Life Skills: Organize Information

1. train station
2. skirt
3. sweater
4. coat
5. jeans
6. police department
7. rainy
8. school
9. snowy
10. sunny

Weather  Clothing  Places
rainy   jeans   train station
snowy   skirt   police department
sunny   sweater school

Master 45 Game: Match the Words

hot, 90°+
cold, 0°–39°
warm, 70°–89°
cool, 40°–69°
umbrella, rainy
boots, snowy
sunglasses, sunny
coat, cold
drive, a car
take, a bus
ride, a bicycle
bus, stop
train, station
police, department

Unit 6 Checkup/Review

Master 47 Listening Script

1. Rose: How’s the weather?
   Jake: It’s windy.
2. Jake: It’s a nice day.
   Rose: It sure is!
3. Rose: Do you have my umbrella?
   Jake: No, I don’t.
4. Jake: What’s the temperature for tomorrow?
   Rose: 90 degrees.

Answers

Part 1 (5 points each)
2. windy
3. rainy
4. snowy
5. Answers may vary.

Part 2 (5 points each)
2. It sure is!
3. No, I don’t.
4. 90 degrees

Part 3 (5 points each)
2–5 Yes, I do. OR No, I don’t. for each.

Part 4 (5 points each)
2. sweater
3. jacket
4. shirt
5. boots
6. jeans
8. school
9. railroad crossing
10. clinic
11. bus stop
12. stop