l a u b a c h w a y t o
reading

a time-tested method that has taught millions of adults to read

diagnostic inventory
student reading profile

D i a n e j . S a w y e r , P h . D.
C r a i g  D o u g h e r t y , P h . D
S a l l y  l i P a , P h . D

New Readers Press
A Publishing Division of ProLiteracy
## SUMMARY RECORD 1
for Student Reading Profile 1

<table>
<thead>
<tr>
<th>Section</th>
<th>Total Correct</th>
<th>Mastery Level</th>
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<td><strong>Student’s name</strong></td>
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<tr>
<td><strong>1. Segmentation</strong></td>
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<tr>
<td>1-A. Number of Words in a Sentence</td>
<td>_____ /3</td>
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<tr>
<td>1-B. Initial Consonants</td>
<td>_____ /5</td>
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<td>1-C. Final Consonants</td>
<td>_____ /5</td>
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<td><strong>2. Auditory Discrimination</strong></td>
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<td>2-A. Initial Consonants</td>
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<td><strong>3. Sounds and Letters</strong></td>
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<tr>
<td>3-A. Names of Letters</td>
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<td>37/39</td>
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<tr>
<td>6-A. Identifying Sentences</td>
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<td>6-C. Capitalization</td>
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1. SEGMENTATION (No student page)

1-A. Number of Words in a Sentence

Examples:
- Dick walked.
- Mother works hard.

_______ 1. John smiled.
_______ 2. She went shopping yesterday.
_______ 3. Bill and I were playing cards.

Total Correct: ________

1-B. Initial Consonants

Example: cat /c/—/at/

_______ 1. pet (p-et)
_______ 2. cold (c-old)
_______ 3. sit (s-it)
_______ 4. made (m-ade)
_______ 5. loop (l-oop)

Total Correct: ________

1-C. Final Consonants

Example: pan /pa/—/n/

_______ 1. sun (su-n)
_______ 2. bad (ba-d)
_______ 3. hat (ha-t)
_______ 4. mop (mo-p)
_______ 5. leg (le-g)

Total Correct: ________
2. AUDITORY DISCRIMINATION (No student page)

2-A. Initial Consonants

Example: feather (farmer, girl)

1. dog (ditch, farm) 10. little (man, laugh)
2. mother (hand, mask) 11. toast (think, test)
3. cough (couch, hope) 12. sun (mean, soup)
4. jump (jelly, fire) 13. number (next, vine)
5. yellow (weather, yeast) 14. zebra (zoo, lady)
6. ghost (sense, get) 15. fence (last, fight)
7. wire (fence, west) 16. parrot (book, pig)
8. hope (hollow, fire) 17. rose (river, next)
9. baby (basket, vest) 18. vest (house, vine)

Total Correct: ________

2-B. Final Consonants

Example: hat (door, fit)

1. cab (robe, sash) 7. road (mud, girl)
2. hog (raft, big) 8. like (pick, tent)
3. man (laugh, pin) 9. lime (egg, seem)
4. stop (sweep, tear) 10. core (tear, moon)
5. leave (save, more) 11. dress (home, base)
6. call (sun, full) 12. haze (mean, doze)

Total Correct: ________
3. SOUNDS AND LETTERS (Student’s page 6)

3-A. Names of Letters

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Total Correct: ________

3-B. Sounds for Letters

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Total Correct: ________
4. WORD RECOGNITION (Student’s page 7)

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<tr>
<td>1. this</td>
<td>2. is</td>
<td>3. the</td>
<td>4. to</td>
<td>5. has</td>
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<tr>
<td>13. he</td>
<td>14. not</td>
<td>15. are</td>
<td>16. up</td>
<td>17. says</td>
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<td>25. tell</td>
<td>26. run</td>
<td>27. shop</td>
<td>28. thanks</td>
<td>29. fish</td>
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<td>30. box</td>
<td>31. name</td>
<td>32. street</td>
<td>33. Mr.</td>
<td>34. Mrs.</td>
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<td>35. you</td>
<td>36. give</td>
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Total Correct: ________

5. WRITING (Student’s page 7)

Score the student’s writing of his name as follows:
2 points: Letters are reasonably recognizable and well formed.
1 point: Capital and lowercase letters are used correctly.
1 point: Space is left between words.

Total Correct: ________

6. PARTS OF WRITTEN LANGUAGE (Student’s page 8)

6-A. Identifying Sentences
Write the number in the blank only if S. gives the correct number.

<table>
<thead>
<tr>
<th></th>
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<th>1. (2 points for 2 sentences)</th>
<th>2. (3 points for 3 sentences)</th>
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</thead>
</table>

Total Correct: ________

6-B. Identifying Paragraphs
Write the number 4 in the blank only if S. gives the correct answer, 4.

Total Correct: ________
3. SOUNDS AND LETTERS

3-A. Names of Letters

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3-B. Sounds for Letters

<table>
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<tr>
<th>Letter</th>
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</table>
4. WORD RECOGNITION

1. this 13. he 25. tell
2. is 14. not 26. run
3. the 15. are 27. shop
4. to 16. up 28. thanks
5. has 17. says 29. fish
6. her 18. do 30. box
7. she 19. no 31. name
8. in 20. looking 32. street
9. him 21. puts 33. Mr.
10. and 22. get 34. Mrs.
11. for 23. one 35. you
12. at 24. two 36. give

5. WRITING

Write your name.

Bob York
6. PARTS OF WRITTEN LANGUAGE

6-A. Identifying Sentences.

1. Pam and Bob Oliver live on Valley Street. They are the children of Mr. and Mrs. Oliver.

2. Ann and Fran Bird live on Hill Street. They are the children of Mr. and Mrs. Bird. They are girls.

6-B. Identifying Paragraphs

Mr. Oliver and his boy Ned are fishing. Ned gets a fish. Mr. Oliver says, “Pick up the fish, Ned.”

Ned says, “No! The fish is jumping. I do not want to pick it up.”

Mr. Oliver says, “The fish will get hurt. Pick up the fish, Ned.”

The boy picks up the fish. He puts the fish in the river.
6-C. Capitalization

1. a. ____ this is Dan.
   b. ____ This is dan.
   c. ____ This is Dan.

2. a. ____ Mr. and mrs. Hill are fishing.
   b. ____ Mr. and Mrs. Hill are fishing.
   c. ____ Mr. and mrs. hill are fishing.

3. a. ____ Look at the bird.
   b. ____ look at the bird.
   c. ____ look At The Bird.

4. a. ____ She is Fran york.
   b. ____ She is Fran York.
   c. ____ She is fran york.
6-D. Punctuation

[.   !   ?   ’   “ ”]

1. a. ____ Do you have children?
   b. ____ Do you have children.
   c. ____ Do you have children!

2. a. ____ Mrs. Hill is at the pet shop?
   b. ____ Mrs. Hill is at the pet shop
   c. ____ Mrs. Hill is at the pet shop.

3. a. ____ This is Ann’s cup.
   b. ____ This is Ann cup.
   c. ____ This is Anns cup

4. a. ____ The man yelled, Look!
   b. ____ The man yelled, “Look!”
   c. ____ The man yelled, Look.
7. COMPREHENSION

1. Mr. and Mrs. Hill are fishing.
   Mr. Hill gets a fish.
   Mrs. Hill gets a fish.
   ___ a. The Hills get one fish.
   ___ b. The Hills get two fish.
   ___ c. The Hills get three fish.

2. Bob, Dan, Pam, and Fran are children.
   They like to fish.
   ___ a. The boys like to fish.
   ___ b. The girls like to fish.
   ___ c. The children like to fish.

3. Mr. and Mrs. York have four children.
   Their children are Ted, Dan, Bob, and Fran.
   ___ a. The Yorks have three boys and one girl.
   ___ b. The Yorks have two boys and two girls.
   ___ c. The Yorks have one boy and three girls.
4. Pam and Kim are at a shop.
The girls get eggs.
They do not get apples.
They do not get olives.
   ____ a. Pam and Kim get olives.
   ____ b. Pam and Kim get apples.
   ____ c. Pam and Kim get eggs.

5. Mr. and Mrs. Hill have a tent.
The Hills put up their tent.
They put up the tent at a river.
   ____ a. Mr. Hill puts up his tent.
   ____ b. Mrs. Hill puts up her tent.
   ____ c. Mr. and Mrs. Hill put up their tent.

6. Sam has a shop.
He sells fish, pups, snakes, and birds in his shop.
   ____ a. Sam has a pet shop.
   ____ b. Sam has a shop on a hill.
   ____ c. Sam has a shop in the valley.

7. Sam lives at 541 Queen Street.
Queen Street is in Indian Valley.
   ____ a. Sam lives in Indian Valley.
   ____ b. Sam lives in York.
   ____ c. Sam lives on a hill.
8. Glenn is at Mr. York’s shop.
   Glenn gets two apples.
   He gives Mr. York three quarters for the apples.
   Mr. York thanks him.

   Glenn gives an apple to Ann.
   She says, “Thank you.”

A. Does Glenn get three apples at the shop?
   _____ a. Yes
   _____ b. No

B. Does Glenn get the apples from Mr. York?
   _____ a. Yes
   _____ b. No

C. Does Ann get an apple from Glenn?
   _____ a. Yes
   _____ b. No