Sounds

In each line, circle the words with the same vowel sound as the first word.

Example:

- cake  pay  catch  gave  call  paint  talk
- music  argue  must  cure  burn  few  huge
- food  chew  pool  blue  south  school  foot
- book  cook  room  could  good  coin  rock
- mouth  noon  down  fault  house  month  found
- lawn  haul  crawl  taught  fall  bought  crowd
- boy  point  bay  nose  toy  paint  noise

In each line, circle the words that have the same sound as the sound for the underlined letter or letters in the first word.

Example:

Example:

- chart  short  check  catch  Chris  such  each
- cup  cat  music  cut  cent  back  cool
- city  cry  icy  club  face  medic  citizen
- go  game  page  fog  grade  bigger  bridge
- age  gym  gold  Ginger  great  gentle  edge
- snake  see  his  miss  yes  has  rose
- eggs  base  likes  jobs  gas  noise  visit
- sure  said  boys  sugar  usual  lesson  issue
- measure  swim  usual  has  sugar  amuse  pleasure
- child  chorus  chair  teach  chef  Chris  kitchen

(Continued on page 2.)
10. Christmas chorus Chevy chest chose school mechanic
11. machine Chicago chef chip such chorus Charlotte
12. river write wrap wood rest wrong white
13. neck know keep kill knee now knob
14. man game limb club storm knob climb
15. fish laugh through phone weigh cough nephew
16. direction election mission occasion discussion decision section
17. television action decision admission depression occasion station

Compound Words
Put together each word from List 1 with a word from List 2 to make a compound word.

<table>
<thead>
<tr>
<th>List 1</th>
<th>List 2</th>
<th>Compound Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>side</td>
<td>place</td>
<td>1. ________________</td>
</tr>
<tr>
<td>over</td>
<td>walk</td>
<td>2. ________________</td>
</tr>
<tr>
<td>south</td>
<td>night</td>
<td>3. ________________</td>
</tr>
<tr>
<td>birth</td>
<td>fall</td>
<td>4. ________________</td>
</tr>
<tr>
<td>head</td>
<td>nut</td>
<td>5. ________________</td>
</tr>
<tr>
<td>row</td>
<td>west</td>
<td>6. ________________</td>
</tr>
<tr>
<td>pea</td>
<td>ache</td>
<td>7. ________________</td>
</tr>
<tr>
<td>water</td>
<td>boat</td>
<td>8. ________________</td>
</tr>
</tbody>
</table>

Plurals
Write each word in its plural form.

Examples:
man ________________ loaf ________________
1. foot ________________ 5. wife ________________
2. tooth ________________ 6. speech ________________
3. woman ________________ 7. hero ________________
4. leaf ________________ 8. tax ________________
Contractions

Write the two words from which each contraction is made.

Examples:

I’d __________ __________
you’re __________ __________

1. couldn’t __________ __________
2. they’ll __________ __________
3. we’d __________ __________
4. don’t __________ __________
5. won’t __________ __________
6. isn’t __________ __________
7. we’re __________ __________
8. that’s __________ __________

Read the two words and then write the contraction for them.

Examples:

let us ________________
did not ________________

1. they are ________________
2. are not ________________
3. have not ________________
4. would not ________________
5. does not ________________
6. I am ________________
7. I have ________________
8. here is ________________

Syllables and Stress

Say each word. Put the stress mark after the syllable that is stressed.

Examples:

direct ____________
di rect ____________
paragraph ____________
par a graph ____________

1. occasion ____________
2. occupation ____________
3. accept ____________
4. diploma ____________
5. pronounce ____________

6. chemistry ____________
7. mechanic ____________
8. passenger ____________
9. remark ____________
10. register ____________
Word Parts

Write the missing ending in each blank.
-al, -ful, -hood, -less, -ment, -ness, -ous, -ship

Example: Both brothers claim owner ________ of the farm.

1. George Washington Carver’s child ________ was one of great hard ________.
2. The farmers began to see an improve ________ in their cotton crops.
3. Sacajawea helped the explorers on their danger ________ journey.
4. Each day, it became more pain ________ for Terry to run the marathon.
5. Many people have visited the Carver Nation ________ Museum.
6. Frank Laubach showed great kind ________ to the poor and help ________.

Add the right prefix to the beginning of each root word to make a new word.
un-, in-, il-, non-, re-, inter-

Examples:

spell ___________________________ happy ___________________________
1. pay ___________________________ 4. national ___________________________
2. stop ___________________________ 5. literates ___________________________
3. usual ___________________________ 6. justice ___________________________

Fill in each blank with one of the new words with a prefix from the list above.

1. I went on a ___________________________ flight from Chicago to New York.
2. Dr. Martin Luther King Jr. protested the ___________________________ shown to blacks.
3. The elephant is a very ___________________________ animal.
4. Many ___________________________ students go to this university.
5. When can you ___________________________ the money I loaned you?
6. Dr. Frank C. Laubach was called the “Apostle to the ___________________________.”
Write the root word for each of these words.

Examples:
education  ______________________  unfriendly  ______________________
1. enemies  ______________________  7. decision  ______________________
2. powerful  ______________________  8. refill  ______________________
3. citizenship  ______________________  9. nonpayment  ______________________
4. famous  ______________________  10. illiterate  ______________________
5. discussion  ______________________  11. unemployment  ______________________
6. personal  ______________________  12. admitted  ______________________

Word Meanings
In each line, circle the word that has the same meaning as the first word.

Example:
tale  lesson  story  talk  letter
1. allow  stop  permit  protest  keep
2. reach  finish  arrive  leave  apply
3. expedition  journey  airplane  ticket  excitement
4. guide  guest  follow  decide  lead
5. remark  say  rotate  scream  respell
6. gentle  rough  kind  noisy  rude

In each line, circle the word that means the opposite of the first word.

Example:
fast  quick  slow  first  last
1. above  around  below  between  behind
2. strong  weak  strange  long  powerful
3. correct  toward  interest  change  incorrect
4. carefully  suddenly  happily  easily  carelessly
5. wrong  good  right  write  rough
6. usual  unhappy  usually  often  unusual

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Complete each sentence with the right word.

Example:  (mail, male)  Please __________________ the letter for me.

(hole, whole)  1. We plan to spend the __________________ summer camping.

(sew, so)  2. Mrs. Brown taught her daughter and son to __________________.

(weak, week)  3. Without food, we will be too ________________ to go on.

(Your, You’re)  4. ________________ coming to the party, aren’t you?

(their, there, they’re)  5. Yes, I’ll be ________________ at eight o’clock.

(road, rode, rowed)  6. The explorers ________________ the boats up the river.

---

**Dictionary Skills**

Write the words in each list in alphabetical order.

<table>
<thead>
<tr>
<th>List 1</th>
<th>List 2</th>
<th>List 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>buffalo</td>
<td>fair</td>
<td>star</td>
</tr>
<tr>
<td>blanket</td>
<td>fact</td>
<td>stamp</td>
</tr>
<tr>
<td>bandage</td>
<td>fault</td>
<td>statue</td>
</tr>
<tr>
<td>billion</td>
<td>fame</td>
<td>station</td>
</tr>
<tr>
<td>belong</td>
<td>fail</td>
<td>stairs</td>
</tr>
</tbody>
</table>

Read the two guide words at the top of each list. In each list, circle the words that would be on the same dictionary page as the guide words.

**remark—rest**

- rescue
- report
- real
- remove
- refuse

**mean—medicine**

- measure
- magazine
- mechanic
- meet
- medic

**war—water**

- wash
- wall
- warn
- watch
- wave
Understanding Stories

Read the news story, and then write answers to these questions.

1. Who was in the fire?
   ____________________________________________

2. Who started the fire?
   ____________________________________________

3. Where was the burning house?
   ____________________________________________

4. When did the fire start?
   ____________________________________________

5. Why did the fire start?
   ____________________________________________
   ____________________________________________
   ____________________________________________

6. Who telephoned the fire department?
   ____________________________________________

Fill in the missing words. The first two words are filled in for you.

The exploring party was traveling in two big rowboats. By day, the men ____ rowed ____ up the Missouri River ___ against ___ the fast-moving water. ___________ night, they camped on ___________ shore. Buffalo and other ___________ animals were everywhere. So ___________ explorers had a lot ___________ fresh meat to eat.

___________ they traveled, Sacajawea did ___________ to make life easier ___________ the men. With her ___________ in the cradle board ___________ her back, she looked ___________ roots and berries. She ___________ learned from her grandmother ___________ plants were safe to ___________ and which were not.

Sacajawea ___________ sewed clothes for the ___________ and caught fish for ___________ meals. She warned the ___________ of waterfalls and other ___________ they would come to. ___________ helped them make friends ___________ Indians along the way.

Grandmother Rescued from Fire

Dallas—Thursday morning, fire fighters removed Rosa Gomez, 81, through a bedroom window from a burning house at 989 West Carlos Ave. Mrs. Gomez was choking from smoke. Medics in an ambulance helped her to breathe. At the hospital emergency room, doctors checked her lungs and throat and then let her go home.

At the time of the fire, Mrs. Gomez was alone in the house, sleeping. Her daughter was shopping for food. Her grandchildren, Carla and Pablo Garcia, ages 8 and 10, were playing outdoors.

The children became hungry and decided to have a barbecue in the back yard. They found matches and started a fire to roast hot dogs. The fire quickly spread through the dry grass. Soon the whole back wall of the house was burning. The front door was locked, so the children could not get to their grandmother.

A neighbor heard the children screaming. She telephoned the fire department about 11 a.m.
Following Directions

Answer these questions about the map.

Map Made by Roy to Show How to Get to His House

1. From the post office, what direction would you start to go to Roy’s house? ________________

2. How far is it from the post office to the bridge over the railroad tracks? ________________

3. If you go down South Main St. on the way to Roy’s house, what direction do you turn when you come to East Maple Ave.? ________________

4. What street does Roy live on? ________________

5. How far is it from the post office to Roy’s house? ________________

Application for Credit

<table>
<thead>
<tr>
<th>Name</th>
<th>Married</th>
<th>Number of Children</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes ( )</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Street</th>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
<th>Home Telephone</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Employer’s Address</th>
<th>Monthly Income</th>
<th>How Long Employed</th>
</tr>
</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Bank with</th>
<th>Bank</th>
<th>Branch</th>
<th>Account No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature</th>
<th>Social Security No.</th>
<th>Driver’s License No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fill in the form above for Carl Luther. He and his wife have three children. They live at 1426 Mason St., Montgomery, Alabama 36108. Their telephone number is 481-3465. Carl’s Social Security number is 888-10-6789. His driver’s license number is A423012. He works as a mechanic at West Side Auto Shop, 1045 West 15th St., Montgomery. He has worked there for four years. He earns $2,300 per month. His bank is the First National Bank, Kansas Ave. branch, where his checking account number is 4721-6852.