<table>
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<td>Unit 1&lt;br&gt;Park Here!&lt;br&gt;Pages 14–19</td>
<td>• Moving up a career ladder</td>
<td>Transportation: transportation operations&lt;br&gt;• Parking lot attendant&lt;br&gt;• Automotive service technician and mechanic</td>
<td>• Discuss setting educational and career goals&lt;br&gt;• Talk about getting a better job&lt;br&gt;• Talk about moving up a career ladder</td>
<td>• Read closely&lt;br&gt;• Respond to text-dependent questions&lt;br&gt;• Cite evidence&lt;br&gt;• Build vocabulary&lt;br&gt;• Retell a story&lt;br&gt;• Write about working as a parking lot attendant&lt;br&gt;• Internet research: career ladders</td>
<td>• Read about moving up a career ladder&lt;br&gt;• Read an automotive service technician job description</td>
<td>• Paraphrasing</td>
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<td>Unit 2&lt;br&gt;Don’t Forget to Brush Your Teeth&lt;br&gt;Pages 20–25</td>
<td>• Dental health care&lt;br&gt;• Explore occupations</td>
<td>Health sciences: therapeutic services&lt;br&gt;• Dental hygienist&lt;br&gt;• Dentist</td>
<td>• Talk about dental health&lt;br&gt;• Talk about exploring a career cluster&lt;br&gt;• Discuss finding a good job&lt;br&gt;• Discuss the educational requirements for a job&lt;br&gt;• Talk about finding a part-time job&lt;br&gt;• Talk about transferable skills</td>
<td>• Read closely&lt;br&gt;• Respond to text-dependent questions&lt;br&gt;• Cite evidence&lt;br&gt;• Build vocabulary&lt;br&gt;• Retell a story&lt;br&gt;• Write about a job you want to have in the future</td>
<td>• Read about exploring career clusters</td>
<td>• Critical thinking: matching&lt;br&gt;• Critical thinking: finding a job</td>
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<td>Unit 3&lt;br&gt;A Cable TV Problem&lt;br&gt;Pages 26–31</td>
<td>• Problem solving&lt;br&gt;• Troubleshooting</td>
<td>Information technology: network systems&lt;br&gt;• Cable TV service technician&lt;br&gt;Manufacturing: maintenance and repair&lt;br&gt;• Appliance repair technician</td>
<td>• Talk about working as a cable television service technician&lt;br&gt;• Talk about on-the-job training&lt;br&gt;• Talk about troubleshooting a problem</td>
<td>• Read closely&lt;br&gt;• Respond to text-dependent questions&lt;br&gt;• Cite evidence&lt;br&gt;• Build vocabulary&lt;br&gt;• Retell a story&lt;br&gt;• Write about on-the-job training&lt;br&gt;• Internet research: on-the-job training</td>
<td>• Read a job description for a cable television service technician&lt;br&gt;• Read about on-the-job training</td>
<td>• Solve problems</td>
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| **Unit 4**  
Operator of the Year  
Pages 32–37 | • Customer service  
• Safe driving  
• Punctuality | Transportation: operations  
• Bus driver  
• Delivery driver | • Talk about education, training, and licensing requirements for jobs  
• Discuss occupations with increasing opportunities  
• Talk about working as a bus driver  
• Talk about a job you want to research | • Read closely  
• Respond to text-dependent questions  
• Discuss occupations with increasing opportunities  
• Read a chart of growing occupations  
• Read a job description for a bus driver | • Critical Thinking,  
Problem Solving,  
and Paraphrasing | |
| **Unit 5**  
Think Positively  
Pages 38–43 | • Customer service  
• Goal setting | Business management: beauty salon  
• Salon owner  
• Cosmetologist | • Talk about setting educational and career goals  
• Establish language, career, and personal goals  
• Discuss your plan to reach your goals | • Read closely  
• Respond to text-dependent questions  
• Cite evidence  
• Build vocabulary  
• Retell a story  
• Write about setting goals and making a plan  
• Internet research: educational and career goals | • Critical thinking: make a plan to reach educational and career goals | |
| **Unit 6**  
How Can I Help You?  
Pages 44–49 | • Job preferences  
• Comparing two jobs | Marketing: sales, service  
• Customer service representative  
• Insurance agent | • Talk about deciding between two jobs  
• Talk about telephone customer service  
• Talk about job preferences  
• Compare two different jobs | • Read closely  
• Respond to text-dependent questions  
• Cite evidence  
• Build vocabulary  
• Retell a story  
• Write about a job you would like to have  
• Read a chart comparing two jobs  
• Read tips for good customer service | • Critical thinking: evaluate job preferences  
• Critical thinking: compare two jobs | |

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### Unit 7: Taking an Image
**Pages 50–55**
- **Theme:** Inventory of skills, work experience, and work preferences
- **Career Clusters and Occupations:** Health sciences: therapeutic services
  - MRI technician
  - Radiologist
- **Language Functions:** Talk about personal interests and job skills
- **College and Career Readiness Skills:** Read closely
- **Informational Text:** Read about a career inventory
- **Critical Thinking, Problem Solving, and Paraphrasing:** Follow directions

### Unit 8: Scheduling an Appointment
**Pages 56–61**
- **Theme:** Communication and organizational skills
- **Career Clusters and Occupations:** Business: business management
  - Receptionist
  - Foreman
  - Contractors
- **Language Functions:** Talk about communication and organizational skills on the job
- **College and Career Readiness Skills:** Read closely
- **Informational Text:** Read a front desk receptionist’s job description
- **Critical Thinking, Problem Solving, and Paraphrasing:** Solve problems

### Unit 9: Satisfied Customers
**Pages 62–67**
- **Theme:** Customer service
- **Career Clusters and Occupations:** Hospitality: travel and tourism
  - Hotel front desk agent
  - Hotel manager
- **Language Functions:** Discuss asking for time off
- **College and Career Readiness Skills:** Read closely
- **Informational Text:** Read an online job description for a hotel front desk agent
- **Critical Thinking, Problem Solving, and Paraphrasing:** Solve problems
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<td><strong>Unit 10</strong></td>
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| We Sell What We Grow | Lifelong learning | Agriculture: food  
Farmers | Discuss working on a farm  
Talk about learning new information  
Talk about lifelong learning  
Discuss learning about water conservation | Read closely  
Respond to text-dependent questions  
Cite evidence  
Retell a story  
Build vocabulary  
Write about learning something new at school or at work  
Internet research: learn something new about farming | Read about lifelong learning | Critical thinking: comparing |
| Pages 68–73       |       |                                 |                   |                                   |                   |                                               |
| **Unit 11**       |       |                                 |                   |                                   |                   |                                               |
| Pay the Bills     | Medical billing  
Accuracy | Business: business management  
Medical billing clerk  
Office manager | Discuss the importance of being accurate at work  
Talk about working online  
Talk about learning medical billing | Read closely  
Respond to text-dependent questions  
Cite evidence  
Build vocabulary  
Retell a story  
Write about working as a medical biller | Read about medical billing and checking for accuracy  
Read an online medical billing clerk job description | Solve problems |
| Pages 74–79       |       |                                 |                   |                                   |                   |                                               |
| **Unit 12**       |       |                                 |                   |                                   |                   |                                               |
| To Your Health!   | Working in a community health clinic  
Flexibility at work | Health sciences: therapeutic services  
Registered nurse  
Doctor  
Medical receptionist | Discuss the changing technology of the workplace  
Talk about adapting to changing technology  
Talk about being flexible at work | Read closely  
Respond to text-dependent questions  
Cite evidence  
Build vocabulary  
Retell a story  
Write about being flexible on the job | Read about the job outlook for registered nurses  
Read about employees who are flexible | Self inventory: flexibility |
| Pages 80–85       |       |                                 |                   |                                   |                   |                                               |