How to Use

Scoreboost® for the 2014 GED® Test

A Teacher’s Guide to Using Scoreboost in Class

Lessons can also be assigned for self-study since they include
● Skill modeling ● Guided practice ● Independent practice
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1. About Scoreboost®

8 workbooks
Level: 9+

Mathematics
• Fractions, Decimals, Percents, and Proportions (48 pp)
• Measurement and Geometry (48 pp)
• Graphs, Data Analysis, and Probability (48 pp)
• Algebraic Reasoning (48 pp)

Writing Across the Tests
• Sentence Structure, Usage, and Mechanics (48 pp)
• Responding to Text on the Language Arts, Social Studies, and Science Tests (64 pp)

Thinking Skills
• Critical Thinking for Reading, Science, and Social Studies (48 pp)
• Data and Graphic Skills for Mathematics, Science, and Social Studies (48 pp)
1. About Scoreboost®

*Scoreboost® for the 2014 GED® Test* is a series of supplemental GED test-prep workbooks that can be used in conjunction with any GED core instructional textbooks, video, or online materials.

- 11–15 two-page lessons per book target specific strategies
- Hundreds of sample GED test questions model the thinking process needed to succeed on the GED tests
- Cumulative Unit Practice provides review and aids retention
- Additional Unit Practice online for practice with technology-enhanced items
- GED Test Practice develops test readiness
- Self-evaluation and Action Plans provide useful feedback
2. Item Types on the GED Test

Page 3 of each book previews new technology enhanced item types.

Strategy lessons show students how to answer new item types.

Online (or CD-ROM) Unit Practice items give students practice answering electronic questions.
3. Assessment and Instruction

Students—

• Study targeted GED test strategies
• Apply the strategies in cumulative Unit Practice
• Continue to follow the pattern of strategies and practice
• Take GED Test Practice to evaluate which skills they still need to work on
4. Strategy Lessons

**Present GED Strategy**
Explain the GED strategy to students using the introduction at the top. Key terms are in **bold**.

**Apply strategy to sample test items**
Students read the example GED questions and respond to THINK prompts. Some questions have explanations for right and wrong answers to guide students in answering the questions correctly.

**Review a TESTWISE hint**
Use hints to share additional test-taking tips.

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**Plot Points on Coordinate Grids**

The coordinate grid is a system of lines used to locate points on a plane. Each point has its own address. The address, or coordinates of a point, is a pair of numbers. The numbers can be positive, negative, or both. The first number locates the point horizontally along the x-axis. The second number shows the point’s location in relation to the vertical y-axis. On the grid to the right, point A is located at (−4, 2).

On the GED Math Test, some of the questions will ask you to click on a special coordinate grid to show the location of a point. For practice, you will shade the circle where you would click the grid.

**Example**
Plot a point with coordinates (5, 3) on the grid. 

**THINK**: The first number shows the location along the x-axis. The second number shows the location along the y-axis.

Start at the origin (0, 0). On this special GED coordinate grid, the circle marked 0 is the origin. Count five circles to the right along the x-axis. Then count three circles up along the y-axis. Mark your answer on the coordinate plane grid.

**SOLUTION**: See the grid below.

**GED Problem**
A rectangle is drawn on a coordinate grid. Its vertices, or corners, are located at (−2, −4), (−2, 1), and (4, −4). At what point is the fourth vertex?

Mark your answer on the coordinate plane grid.

**THINK**: I know a rectangle has four sides, and the opposite sides are equal. I can plot the three points given in the problem, and then determine where the fourth point must be placed.

First, plot the three points given in the problem. To form a rectangle, the fourth point must be located at (4, 1). Fill in this circle on the answer grid. The answer is shown below.
4. Strategy Lessons

Right page

Apply the Strategy

Left column

Students use the strategy to answer GED questions with prompts for guided practice.

Right column

Students answer GED questions without prompts—as on the GED test.

Check the answers

Students check their answers and read the explanations. Answers are in the back of the book. Review and discuss questions that are difficult for students.
5. Unit Practice and Action Plan

Unit Practice
Students practice strategies by answering GED questions.

Answers
Students check their answers and read the explanations. Review and discuss questions that are difficult for students.

Action Plan
Students fill in the Scoreboost Action Plan to determine if they need more practice in some strategies.
6. Online Practice

Online Practice
Additional Unit Practice questions mimic technology-enhanced item types.

Answers
Students check their answers and read the explanations. Review and discuss questions that are difficult for students.

Action Plan
The Item Review Screen shows students’ scores and which strategies they should review.
7. GED Test Practice

GED Test Practice

Students practice all the strategies by answering GED questions.

Answers

Students check their answers and read the explanations. Review and discuss questions that are difficult for students.

Action Plan

Students fill in the Scoreboost Action Plan to determine if they need more practice in some strategies.