| Pre-unit: The First Step | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
RF.3.A Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.  
L.2.A Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing. f. Write a letter or letters for most consonant and short-vowel sounds (phonemes). |
| --- | --- |
| Unit 1: Say Hello | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Lesson 1 | R.1.A Ask and answer questions about key details in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| Lesson 2 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). |
| Lesson 3 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. k. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  
R.1.A Ask and answer questions about key details in a text.  
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SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. |
| Lesson 5 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.  
R.1.A Ask and answer questions about key details in a text.  
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| Teamwork & Language Review | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
R.1.A Ask and answer questions about key details in a text.  
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L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Unit 2: Can You Help Me? | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
R.1.A Ask and answer questions about key details in a text.  
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| Lesson 2 | R.1.A Ask and answer questions about key details in a text.  
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| Lesson 3 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. k. Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*). |
| Lesson 3 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details. |
| Lesson 4 | RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes). L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. k. Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*). SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details. SL.6.A-Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation. |
| Lesson 5 | R.1.A Ask and answer questions about key details in a text. R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). SL.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). |
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d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).  
R.1.A Ask and answer questions about key details in a text.  
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<p>| <strong>SL.6.A</strong> | Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation. |
| <strong>Unit 4: At Home</strong> | <strong>Lesson 1</strong> |
| <strong>L.2.A</strong> | Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing. g. Spell simple words phonetically, drawing on knowledge of sound-letter relationships. |
| <strong>L.6.A</strong> | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <em>because</em>). |
| <strong>SL.1.A</strong> | Participate in collaborative conversations with diverse partners in small and larger groups. |
| <strong>SL.3.A</strong> | Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
| <strong>Lesson 2</strong> | <strong>R.1.A</strong> | Ask and answer questions about key details in a text. |
| <strong>R.7.A</strong> | Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
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| <strong>SL.2.A</strong> | Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| <strong>Lesson 3</strong> | <strong>L.1.A</strong> | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., <em>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</em>). |
| <strong>R.1.A</strong> | Ask and answer questions about key details in a text. |
| <strong>R.7.A</strong> | Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| <strong>SL.1.A</strong> | Participate in collaborative conversations with diverse partners in small and larger groups. |
| <strong>SL.2.A</strong> | Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| <strong>Lesson 4</strong> | <strong>L.6.A</strong> | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. |</p>
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<td>k. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</td>
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### Unit 5: In the Neighborhood

#### Lesson 1

| SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. |
| SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
| R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). |

#### Lesson 2

| L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). |
| R.1.A Ask and answer questions about key details in a text. |
| SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| W.5.A With guidance and support focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |

#### Lesson 3

| L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. i. Use determiners (e.g., articles, demonstratives). |
| R.1.A Ask and answer questions about key details in a text. |
|          | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
Lesson 4 | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  
R.1.A Ask and answer questions about key details in a text.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
Lesson 5 | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  
R.1.A Ask and answer questions about key details in a text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.4.A Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  
Teamwork & Language Review | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. k. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  
R.1.A Ask and answer questions about key details in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
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| R.1.A Ask and answer questions about key details in a text.  
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SL.4.A Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes). g. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  
L.1.A Demonstrate command of conventions of standard English grammar and usage when writing or speaking. d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). |
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R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| Lesson 4 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
RF.3.A Know and apply grade-level phonics and word analysis skills in decoding words. i. Read words with inflectional endings. |
| Lesson 5 | R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation. |
| Teamwork & Language Review | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. k. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  
R.1.A Ask and answer questions about key details in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation. |
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| Lesson 1 | L.2.A Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing. g. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation. |
| Lesson 2 | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Lesson 3 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. g. Use frequently occurring nouns and verbs.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.3.A Ask and answer questions in order to see help, get information, or clarify something that is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation.  
W.5.A With guidance and support focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
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| Lesson 4 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation.  
R.1.A Ask and answer questions about key details in the text.  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes). g. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. |
| Lesson 5 | R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and |
| Teamwork & Language Review                                                                 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. k. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). |
| R.1.A Ask and answer questions about key details in a text.                              | R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. |
| SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation. | SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation. |

**Unit 10: Getting the Job**

**Lesson 1**

L.2.A Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing. g. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.

SL.2.A Confirm understanding of a text read aloud or information presented orally or
through other media by asking and answering questions about key details and requesting clarification if something is not understood.
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.
Produce complete sentences when appropriate to task and situation.

|Lesson 2| R.1.A Ask and answer questions about key details in the text.
|        | R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).
|        | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
|        | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

|Lesson 3| L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*).
|        | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
|        | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
|        | SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

|Lesson 4| SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
|        | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
|        | R.1.A Ask and answer questions about key details in the text.
|        | R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).
|        | RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
g. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-
| Lesson 5 | R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Teamwork & Language Review | R.1.A Ask and answer questions about key details in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
W.3.A Write narratives in which they record two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| Unit 11: Safety First | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or |
| Lesson 2 | R.1.A Ask and answer questions about key details in the text.  
|          | R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
|          | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
|          | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
|          | SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  |
| Lesson 3 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
|          | R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
|          | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
|          | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
|          | SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  |
| Lesson 4 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
|          | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
|          | R.1.A Ask and answer questions about key details in the text.  
|          | R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, |
| Lesson 5 | R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
| Teamwork & Language Review | R.1.A Ask and answer questions about key details in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
W.3.A Write narratives in which they record two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal even order, and provide some sense of closure. |
| Unit 12: What’s Next? | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or |
| Lesson 2 | R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
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| Lesson 3 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*).  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
| Lesson 4 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. |
| Lesson 5 | R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). |
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| **Teamwork & Language Review** | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
  k. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).  
R.1.A Ask and answer questions about key details in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
W.3.A Write narratives in which they record two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal even order, and provide some sense of closure. |