<table>
<thead>
<tr>
<th>Step Forward Student Book Level 2</th>
<th>College and Career Readiness Standards</th>
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</table>
| Pre-unit: The First Step         | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
                                  | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing and speaking. g. Use frequently occurring nouns and verbs. |
| **Unit 1: Learning to Learn**    | **Unit 1: Learning to Learn** |
| Lesson 1                         | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
                                  | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). |
| Lesson 2                         | R.1.A Ask and answer questions about key details in a text.  
                                  | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
                                  | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Use singular and plural nouns with matching verbs in basic sentences (e.g., *He hops; We hop*). g. Use frequently occurring nouns and verbs. |
| Lesson 3                         | L.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
                                  | R.1.A Ask and answer questions about key details in a text.  
                                  | R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. |
| Lesson 4                         | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
                                  | Teamwork & Language Review |
| Lesson 5                         | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
                                  | **Unit 2: Getting Together** |
| Lesson 1                         | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).  
                                  | R.1.A Ask and answer questions about key details in a text.  
                                  | R.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
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<th>L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., <em>Yesterday I walked home; Today I walk home; Tomorrow I will walk home.</em>) j. Use frequently occurring prepositions (e.g., <em>during, beyond, toward</em>).</th>
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<td>Lesson 4</td>
<td>SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation. (See Language standards 1 and 3).</td>
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<td>Lesson 5</td>
<td>R.1.A Ask and answer questions about key details in a text. R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).</td>
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<td>Teamwork &amp; Language Review</td>
<td>R.1.A Ask and answer questions about key details in a text. R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). W.3.A Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.</td>
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### W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

#### Lesson 3
- L.1.A Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
  - f. Use frequently occurring adjectives.
  - i. Use determiners (e.g., articles, demonstratives).
- SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.

#### Lesson 4
- SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
- SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.4.A Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

#### Lesson 5
- R.1.A Ask and answer questions about key details in a text.

#### Teamwork & Language Review
- SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
- SL.4.A Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- R.1.A Ask and answer questions about key details in a text.
- W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

### Unit 4: Looking for Work

#### Lesson 1
- L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).
- SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.

#### Lesson 2
- R.1.A Ask and answer questions about key details in a text.
- SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
- SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
| Lesson 3 | W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  
L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home.*) j. Use frequently occurring prepositions (e.g., *during, beyond, toward.*  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| Lesson 4 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home.*) j. Use frequently occurring prepositions (e.g., *during, beyond, toward.*  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  
RF.4.A Read with sufficient accuracy and fluency to support comprehension.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| Lesson 5 | R.1.A Ask and answer questions about key details in the text.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
Teamwork & Language Review | R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home.*) j. use frequently occurring prepositions (e.g., *during, beyond, toward.*  
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple |
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L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| **Lesson 2** |  |
| R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| **Lesson 3** |  |
| L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| **Lesson 4** |  |
| SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
### Lesson 5
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).
R.1.A Ask and answer questions about key details in the text.
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.

### Teamwork & Language Review
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
L.1.A Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
R.1.A Ask and answer questions about key details in the text.

### Unit 6: On the Phone

#### Lesson 1
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.

#### Lesson 2
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

#### Lesson 3
L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home.*) j. Use frequently occurring prepositions (e.g., *during, beyond, toward.*)
| Lesson 4 | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.4.A Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. |
| Lesson 5 | L.4.A Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.  
R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| Teamwork & Language Review | R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| Unit 7: What’s for Dinner? |  |
| Lesson 1 | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. |
| Lesson 2 | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when appropriate to task and situation.  
R.1.A Ask and answer questions about key details in the text.  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| --- | --- |
| Lesson 3 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. i. Use determiners (e.g., articles, demonstratives).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| Lesson 4 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| Lesson 5 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
L.4.A Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.  
R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| Teamwork & Language Review | R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
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| **Unit 8: Stay Safe and Well** | **Lesson 1**  
L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  
**Lesson 2**  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  
**Lesson 3**  
L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*.)  
k. Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
R.1.A Ask and answer questions about key details in the text.  
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W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
| Lesson 4 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
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| Lesson 5 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
L.4.A Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.  
R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
R.5.A Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
| Teamwork & Language Review | R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| Unit 9: Money Matters |  |
| Lesson 1 | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
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| Lesson 2   | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. |
| Lesson 3   | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| Lesson 4   | R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| Lesson 5   | R.1.A Ask and answer questions about key details in the text.  
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R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
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R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.). |
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R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
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SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood. |
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| **Lesson 1** | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| **Lesson 4** | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| **Lesson 5** | R.1.A Ask and answer questions about key details in the text.  
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SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation. |
| Lesson 2 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
W.3.A Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| Lesson 3 | L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home.* )  
j. Use frequently occurring prepositions (e.g., *during, beyond, toward*).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |
| Lesson 4 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  
L.1.A Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
g. Use frequently occurring nouns and verbs.  
k. Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*). |
| Lesson 5 | R.1.A Ask and answer questions about key details in the text.  
R.4.A Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. |
| Teamwork & Language Review | R.1.A Ask and answer questions about key details in the text.  
R.7.A Use the illustrations and details in a text to describe its key ideas (e.g., maps, charts, photographs, political cartoons, etc.).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
SL.6.A Speak audibly and express thoughts, feelings, and ideas clearly.  
Produce complete sentences when appropriate to task and situation.  
W.2.A Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  
W.8.A With guidance and support, recall information from experiences or gather information from provided sources to answer a question. |
|---|---|
| Unit 12: Take the Day Off | Lesson 1 | L.6.A Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).  
SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups.  
SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
SL.3.A Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
| Lesson 2 | SL.1.A Participate in collaborative conversations with diverse partners in small and larger groups. |
| Lesson 3 | SL.2.A Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  
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