<table>
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<tr>
<th>Step Forward Student Book 2</th>
<th>English Language Proficiency Standards for Adult Education</th>
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</table>
| Pre-unit: The First Step    | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.  
9. An ELL can create clear and coherent level-appropriate speech and text.  
10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing. |
| Unit 1: Learning to Learn |  
Lesson 1 | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
Lesson 2 | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
9. An ELL can create clear and coherent level-appropriate speech and text. |
Lesson 3 | 7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.  
10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing. |
Lesson 4 | 2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.  
9. An ELL can create clear and coherent level-appropriate speech and text. |
Lesson 5 | 1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.  
3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.  
5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.  
6. An ELL can analyze and critique the arguments of others orally and in writing. |
Teamwork & Language Review |  
Unit 2: Getting Together |  
Lesson 1 | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
Lesson 2 | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
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| Teamwork & Language Review | 5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.  
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| Unit 3: Moving Out | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
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| Teamwork & Language Review | 5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.  
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| Unit 4: Looking for Work   |                                                                                   |
| Lesson 1                  | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
| Lesson 2                  | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
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| Lesson 3                  | 7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.  
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| Lesson 5                  | 1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.  
|                           | 3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics. |
| Teamwork & Language Review | 5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.  
|                           | 6. An ELL can analyze and critique the arguments of others orally and in writing. |
| Unit 5: On the Job        |                                                                                   |
| Lesson 1                  | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
| Lesson 2                  | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
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| Teamwork & Language Review | 5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.  
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| **Unit 6: On the Phone** |  |
| Lesson 1 | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
| Lesson 2 | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
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| **Unit 7: What’s for Dinner?** |  |
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| Lesson 2 | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
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| Unit 8: Stay Safe and Well | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
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<td><strong>Unit 9: Money Matters</strong></td>
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| **Lesson 4**              | 1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.  
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| Teamwork & Language Review | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
| **Unit 10: Steps to Citizenship** | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
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| **Unit 11: Deal with Difficulties** | |
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| Lesson 2 | 6. An ELL can analyze and critique the arguments of others orally and in writing.
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| Teamwork & Language Review | 5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.
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| **Unit 12: Take the Day Off** | |
| Lesson 1 | 8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text. |
| Lesson 2       | 6. An ELL can analyze and critique the arguments of others orally and in writing.  
                           | 9. An ELL can create clear and coherent level-appropriate speech and text. |
|---------------|---------------------------------------------------------------------------------|
| Lesson 3      | 7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.  
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