This preview will give you an idea of what you will do in this book. Before you begin Unit 1, complete as much of this preview as you can. Share your work with your instructor.

**Reading Skills**

Dear Dad,

I wish we could talk without getting mad. That is why I am writing to you. Last time we talked we both got angry. I said some things to you that I wished I had not said. I am sorry.

I know you do not agree with the choices I have made in my life. I know that you are unhappy with me. I do not do things to hurt you. I do them because I have to live my life the way I think is right.

Let’s start all over again. Let’s forget we said mean things to each other. Can you come to my place for dinner Friday? I still need you in my life. I need you to support me even if you do not agree with me.

Your loving daughter,
Jen

Choose the best answer to each question.

1. Who wrote the letter?
   (1) a father
   (2) a daughter

2. You can tell that Jen is the kind of person who
   (1) wants a better relationship with her father
   (2) will do what her father wants her to

3. What is the main idea of the letter?
   (1) Fathers and daughters should always agree with each other.
   (2) A daughter wants to start getting along with her father.
More Reading Skills

First Day

Eva arrived at her new job on time. Her hands were shaking. She felt the sweat on her forehead as she walked into the busy office. “You can get right to work answering the phones,” said Eva’s boss, Ms. Smiley. Ms. Smiley did not act very friendly. In fact, she did not even smile once.

In the next few hours, many people passed by Eva’s desk. Not one of them said hello. No one even looked her way. Eva began to wonder if she had made the right choice about taking this job.

At noon, a woman came up to Eva’s desk. “Hi, I’m Iris. Sorry it’s been so busy here. Most of the time things are not so rushed and much more friendly. I’m taking my lunch now. Would you like to join me?” Eva smiled. Maybe I made the right choice after all, she thought.

Choose the best answer to each question.

4. How can you tell Eva is trying to be a responsible worker?
   (1) She will join Iris for lunch.
   (2) She got to work on time.

5. From the statements “Her hands were shaking. She felt the sweat on her forehead” you can tell that
   (1) Eva was nervous
   (2) Eva was hot

6. What is the turning point, or climax, of the story?
   (1) when no one stopped to say hello
   (2) when Iris is friendly to Eva
Write About It

On a separate piece of paper, write about the topic below. Use the checklist below to revise your draft.

**Topic:** Write about a problem you once had. Tell how you coped with the problem and perhaps how you solved it.

**Revising Checklist**
Revise your draft. Check that your draft
   _____ includes your important ideas
   _____ is clear and easy to read
   _____ has details to explain what you mean

Make changes on your draft to improve your writing. Copy your revised draft of your writing on the lines below. Then share it with your instructor.
Skills Preview Answers

Reading Skills
1. (2)
2. (1)
3. (2)

More Reading Skills
4. (2)
5. (1)
6. (2)

Skills Chart
The questions in the Skills Preview assess students' familiarity with the following skills:

<table>
<thead>
<tr>
<th>Question</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>finding details</td>
</tr>
<tr>
<td>2</td>
<td>understanding character</td>
</tr>
<tr>
<td>3</td>
<td>understanding main idea</td>
</tr>
<tr>
<td>4</td>
<td>understanding character</td>
</tr>
<tr>
<td>5</td>
<td>inferring</td>
</tr>
<tr>
<td>6</td>
<td>understanding plot</td>
</tr>
</tbody>
</table>
Skills Review

This review will let you see how well you can use the skills covered in this book. When you have completed Units 1–4, do this review. Then share your work with your instructor.

Reading Skills

Read the poem and the biography. Then choose the best answer to each question.

Husbands and Wives

Miriam Hershenson

Husbands and wives

With children between them

Sit in the subway;

So I have seen them.

One word only

From station to station;

So much talk for

So close a relation.

1. A word in the poem that rhymes with the word station is
   (1) subway
   (2) relation
   (3) children

2. What do the lines “One word only / From station to station” mean?
   (1) A man called out the name of each station before the subway stopped there.
   (2) Husbands and wives barely spoke as the subway moved along.
   (3) Angry people do not talk to each other.

3. What is the main message the speaker in the poem is trying to tell?
   (1) It is hard to talk when you have children sitting between you.
   (2) Watching people as you ride the subway can be interesting.
   (3) Married couples sometimes don’t need to say many words in order to communicate.
From Cuba to Success in the United States

Gloria Estefan was born in Cuba. Her family moved to the United States when she was 16 years old. Gloria loved to sing. She worked hard on a singing career. Her hard work paid off. In time, she began to have hit song after hit song.

Then Gloria was hurt when her tour bus crashed. Her back was broken. Doctors were able to help fix her back. But it took one year of hard work for Gloria to heal fully.

Gloria has worked hard to help Cuban Americans. Miami, Florida, is home to many Cuban Americans. After a hurricane hit Florida, she gave concerts to raise money. The money was given to Cuban Americans who had been hurt by the storm. Gloria is proud to be a Cuban American. The people of Miami are proud of Gloria.

4. Which of the following tells the main idea of the biography?
   (1) Gloria Estefan has worked hard for herself and for Cuban Americans.
   (2) Gloria Estefan is a Cuban American singer with many hits.
   (3) Gloria Estefan was born in Cuba but moved to the United States.

5. How has Gloria helped the people who live in Miami?
   (1) She tells them she is proud of them.
   (2) She helped raise money after a hurricane.
   (3) She is proud to be a Cuban American.

6. What can you infer from the statement “But it took one year of hard work for Gloria to heal fully”?
   (1) Gloria did not take care of herself.
   (2) Gloria had been badly hurt.
   (3) The doctors did not do a good job.
Writing Skills

A. On a separate paper add the endings and write the new words.
   1. family + es
   2. go + ing
   3. hope + ed
   4. hid + en
   5. celebrate + ing
   6. excite + able
   7. hop + ing
   8. chew + able
   9. bit + en
  10. dry + ing
  11. wed + ing
  12. serve + ice
  13. apply + ed
  14. rehearse + al
  15. amaze + ing
  16. ship + ment
  17. stop + er
  18. funny + er
  19. vary + ous
  20. exist + ence

B. On a separate paper, combine the simple sentences to make
   compound sentences.
   1. My family likes food from different countries. I try to surprise
      them with new recipes.
   2. We like to go to restaurants. We can’t afford to eat out often.
   3. We all like Greek food. There is a good Greek restaurant nearby.
   4. My husband likes Middle Eastern food. Some of it doesn’t agree
      with him.

C. On a separate paper, copy the paragraph below. Correct any mistakes
   you find in spelling, capitalization, or punctuation.

my son calvin and his two boys lived with me for three years. I
watchd my grandbabys when calvin workked. I loved to be with Ben
and Marcus and they loved to be with me. then Calvin got marryed to
tina in june.

i was happy about this but there was a down side. Calvin and tina
moved to memphis. i don’t see them very much. i miss my grandbabies
I am planing to see them this fall. I am hopping that they will come to my
house for thanksgiving. I can hardly wait

Write About It

On a separate paper, write about the topic below. Follow steps 1–5 of the
Writing Process on page 128. Make changes on your draft to improve
your writing. Then share your revised draft with your instructor.

Topic: What does the word family mean to you? What makes a family?
Skills Review Answers

Reading Skills
1. (2)  4. (1)
2. (2)  5. (2)
3. (3)  6. (2)

Writing Skills
A. 1. families  6. excitable  11. wedding  16. shipment
2. going  7. hopping  12. service  17. stopper
3. hoped  8. chewable  13. applied  18. funnier
4. hidden  9. bitten  14. rehearsal  19. various
5. celebrating  10. drying  15. amazing  20. existence

B. 1. My family likes food from different countries, and I try to surprise them with new recipes.
2. We like to go to restaurants, but we can’t afford to eat out often.
3. We all like Greek food, and there is a good Greek restaurant nearby.
4. My husband likes Middle Eastern food, but some of it doesn’t agree with him.
C. Compare your paragraph to the corrected version.

My son Calvin and his two boys lived with me for three years. I watched my grandbabies when Calvin worked. I loved to be with Ben and Marcus, and they loved to be with me. Then Calvin got married to Tina in June.

I was happy about this, but there was a down side. Calvin and Tina moved to Memphis. I don’t see them very much. I miss my grandbabies.

I am planning to see them this fall. I am hoping that they will come to my house for Thanksgiving. I can hardly wait.

Evaluation Chart

Check your Reading Skills answers. Then circle the number of any answer you missed on the chart below. You may need to review the lesson pages indicated next to that question number.

<table>
<thead>
<tr>
<th>Question</th>
<th>Skill</th>
<th>Lessons</th>
</tr>
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<tbody>
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<td>3, 12</td>
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<tr>
<td>2</td>
<td>make inferences</td>
<td>6, 7, 9, 11</td>
</tr>
<tr>
<td>3</td>
<td>understand main idea</td>
<td>2, 8</td>
</tr>
<tr>
<td>4</td>
<td>understand main idea</td>
<td>2, 8</td>
</tr>
<tr>
<td>5</td>
<td>find details</td>
<td>2, 8</td>
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<tr>
<td>6</td>
<td>make inferences</td>
<td>6, 7, 9, 11</td>
</tr>
</tbody>
</table>

▶ Now go back and fill in the right side of the Student Interest Inventory on page 6.