Skills Preview

Do as much of this preview as you can. Share your work with your instructor.

Dear Student,

This book will help you read better. This book has stories and poems for you to read. The stories and poems will give you a lot to think about. They will give you a lot to talk about.

This book will help you understand what you read. You will also work on how to read new words.

This book will also help you write better. And it will help you spell better.

We hope you like this book.

New Readers Press

Reading Skills

✓ Check all the correct answers to each question. More than one answer is correct.

1. What will this book help you do?
   ____ a. read better
   ____ b. write better
   ____ c. spell better

2. What will you read in this book?
   ____ a. stories
   ____ b. books
   ____ c. poems
Phonics Skills

A. Read the two words under each picture. Pick the right word.

1. hat hit  2. bell bill  3. pit pot  4. cab cub

5. bud bug  6. clam clan  7. brick bring  8. trunk truck

B. Choose the right word. Write it on the line. Then read the sentences out loud.

1. Tess has a new ____________________.
   (jog, job)

2. She will work in a cake ____________________.
   (chop, shop)

3. She will learn to make cakes by ____________________.
   (hand, hard)

4. Tess thinks her job will be ____________________.
   (fun, fan)
Skills Preview Answers

Reading Skills
A. 1.  ✓ a. read better
    ✓ b. write better
    ✓ c. spell better
2. ✓ a. stories
    ___ b. books
    ✓ c. poems

Phonics Skills
A. 1. hat 2. bell 3. pot 4. cab
    5. bug 6. clam 7. brick 8. truck
B. 1. job
    2. shop
    3. hand
    4. fun

Skills Chart

The questions in the Skills Preview assess students’ familiarity with the following skills:

<table>
<thead>
<tr>
<th>Question</th>
<th>Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Skills</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Finding the main idea</td>
</tr>
<tr>
<td>2</td>
<td>Finding details</td>
</tr>
<tr>
<td>Phonics Skills</td>
<td></td>
</tr>
<tr>
<td>A. 1 - 4</td>
<td>Short vowels</td>
</tr>
<tr>
<td>5 - 6</td>
<td>Ending consonants</td>
</tr>
<tr>
<td>7 - 8</td>
<td>Ending consonant blends and digraphs</td>
</tr>
<tr>
<td>B. 1</td>
<td>Ending consonants</td>
</tr>
<tr>
<td>2</td>
<td>Initial digraphs</td>
</tr>
<tr>
<td>3</td>
<td>Final blends</td>
</tr>
<tr>
<td>4</td>
<td>Short vowels</td>
</tr>
</tbody>
</table>
A. Read this story. Answer the questions.

**Making a Change**

Dee Harris changed her life. Dee is a single parent with two children. Dee did not have a job. Life was hard. Dee wanted a better life. She wanted a job. She also wanted to spend time with her children. She needed a job that let her do this.

First Dee went back to school. She learned to read and write better. She learned how to work with children. It was hard. But Dee did it. Now she works in a day-care center. She likes her job. She can watch her own children at the center each day. Dee is glad that she changed her life.

1. Which sentence best tells the main idea of "Making a Change"?
   ___ (1) Dee is a single parent with two children.
   ___ (2) Dee Harris changed her life.

2. Which inference can you make about Dee?
   ___ (1) Dee did not really want a job.
   ___ (2) Dee cares a lot about her children.

3. Write the correct sequence word to put these sentences in order.

   **First**  **Then**  **Last**

   ___________ Dee went back to school.
   ___________ Dee wanted a better life.
   ___________ Dee got a job in a day-care center.
B. Read this story. Answer the questions.

The Night Shift

Mike and Hector are next-door neighbors. They were good friends. In May Mike got a night job. He had to go to bed at 4 p.m. He slept all evening. He woke up at 11 p.m. and went to work.

Hector got home from work just when Mike went to sleep. Hector loved to listen to loud music. The music woke Mike up.

Mike told Hector the music was too loud. He asked Hector to turn it down. Hector felt bad. He said he would keep it down.

But the next night Hector forgot. He put on loud music. Mike woke up. He was mad. But he didn’t know what to do.

Then Mike had an idea. He told Hector to get some headphones.

Now Hector can hear the music he wants. Mike can get the sleep he needs. They are friends again.

1. What caused Mike to get mad?
   ____ (1) Hector lived next door.
   ____ (2) Hector’s loud music woke him up.
   ____ (3) Hector liked loud music.

2. How did Mike and Hector solve the problem?
   ____ (1) Mike got a new job.
   ____ (2) Hector got headphones.
   ____ (3) Hector turned the music off.
Word Work Review

Write word pairs from the box to complete the sentences. The underlined word in each sentence is a rhyming clue.

around  house  book  foot  clear  hear

1. The **cook** dropped a ____________ on his ____________.

2. They won’t **appear** until they ____________ it is ____________.

3. He was **proud** to show us ____________ his ____________.

Writing Skills Review

A. Copy the sentences. Add capital letters and punctuation marks.

1. why dont steve and i help you move

   ________________________________

2. steve doesn’t have time to help us

   ________________________________

B. Add -s or -es, -ed or -ing to fit the sentences.

1. (go, shop)    Rosa and Jan were ____________
     ____________.

2. (hope, dress) Rosa was ____________ to buy two
     ____________.

3. (hope, toy, baby) Jan ____________ to find ____________
     for two ____________.

4. (plan, have) Then they were ____________ on
     ____________ lunch.